

## **G. Advanced Certificate in Religious Education**

The TEEC Advanced Certificate in Religious Education serves a variety of purposes:

- It provides a general introduction to and understanding of religious themes and basic theological disciplines for those involved in teaching, religious institutions or the catechumenate
- It is a smaller, focused qualification that usually complements primary qualifications already held
- It helps those involved in various educational fields expand their expertise through integrating study with work

### **Accreditation status**

- TEE College is registered with the Department of Higher Education and Training (DHET) as a Private Higher Education Institution, and it offers qualifications accredited by the Council on Higher Education (CHE).
- This qualification – Advanced Certificate in Religious Education – is registered with the South African Qualifications Authority (SAQA) at Level Six on the National Qualifications Framework with Learning Programme ID 111898.

### ***Advanced Certificate in Religious Education outcomes:***

- develop an understanding of the nature and origin of inspired sacred writings, in particular, the Hebrew and Christian scriptures
- provide a critical knowledge of the Bible as God's word in human language, and an awareness of different methods of interpretation
- develop the ability to describe and engage with the central teachings of Christianity from a historical perspective across a selected range of theological and moral issues
- develop the ability to interpret these teachings in the light of their personal faith and religious experience, and an ability to translate them into their learners' life contexts and experience
- develop a broad but clear historical sense of God's unfolding plan for humankind from the perspective of Christian faith in dialogue with other world religions
- communicate a basic knowledge and appreciation of the beliefs and practices of the major religions in South African society
- promote an understanding of the place of religion in personal, social, cultural and political life
- provide a critical knowledge of the nature of Religious Education and the role of the religious educator
- develop the ability to manage the Religious Education curriculum in

a chosen grade in a way that is sensitive to both systemic requirements, current issues and student interests

develop the ability to conduct a well-informed and well-resourced practice of Religious Education according to sound educational and religious principles, in a personal way that relates well to their teaching context.

**This qualification is intended to equip the student with the necessary knowledge, skills and attitudes necessary for teaching religious education in school or faith community contexts.**

This qualification part of the *Christian ministry* stream of programmes offered by TEE College. Programmes in this stream provide a practical ministerial or missional focus grounded on a basic introduction to theological studies.

### ***Who may register for this qualification?***

The Advanced Certificate in Religious Education is open to anyone who meets the requirements for admission to an Advanced Certificate at NQF Level 6, though teachers of religious education in schools or other institutional contexts, such as parishes and faith communities, would find it especially beneficial.

To register, the student must have successfully completed a qualification at NQF Level 5 or higher. Alternatively, they must have successfully completed the TEEC Access Assessment. The Access Assessment eliminates complexities over entrance requirements, and also sets students on an academically realistic path. More information about the Access Assessment is available from the College or the website.

The programme, or any selection of courses, is also available for non-qualification purposes.

*The Advanced Certificate in Religious Education is a complete qualification. Graduates are able to continue with other TEEC programmes or continue studies at other institutions.*

*Please speak to College staff if you need clarity as to how this Advanced Certificate relates to other programmes.*

*If your studies are part of preparation for formal recognition of ministry in school or faith community (parish), then do check with your relevant authorities whether this is an appropriate study path for you.*

## **Graduation requirements**

To complete the 120-credit Advanced Certificate in Religious Education and graduate, you must:

- complete the four compulsory core courses (60 credits);
- complete another four out of eight elective courses, choosing at least one course from each of the three streams (60 credits).

## **We recommend that you:**

- balance your course load over the year between the first and second semesters;
- register for no more than 30 credits (two courses) in a semester if you study part-time;
- set aside seven to eight hours of study time per week for each course;
- give yourself more study time in the weeks leading up to due dates for assignments, as you may need to carry out practical work done away from your desk;
- attend a tutorial group, if any are available near you.

## **Programme delivery:**

The study materials for this programme are delivered through an online learning platform.

You will be able to download unit texts and work offline, but will need online access (via a web browser and internet connection) to complete any online formative assessments.

Assignments are prepared offline in an electronic document and are submitted to the College for assessment.

## **Courses on the Adv. Cert. (Religious Education)**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Status</b>	<b>Credits</b>
	<b>Compulsory</b>		
5RE01	Revelation, Scripture and Tradition	Core	15
5RE02	Human Existence, God and Human Destiny	Core	15
5RE03	World Religions and Interreligious Dialogue	Core	15
5RE04	Religious Education in Theory and Practice	Core	15

<b>Course Code</b>	<b>Course Name</b>	<b>Course Status</b>	<b>Credits</b>
	<b><i>Elective</i></b>		
	<b><i>Stream 1: Religion &amp; Society</i></b>		
5RE15	The Search for Meaning and Values: Human Culture, Religion and Faith	Elective	15
5RE16	Religion, Morality and Society	Elective	15
5RE17	Science and Religion	Elective	15
	<b><i>Stream 2: Religion in practice</i></b>		
5RE25	Spirituality and Life	Elective	15
5RE26	Principles of Social Justice	Elective	15
5RE27	The Worshipping Community	Elective	15
	<b><i>Stream3: Historical perspectives</i></b>		
5RE35	The Jesus of History and the Christ of Faith	Elective	15
5RE36	The History of Christianity	Elective	15

## ***Study Path***

The order in which courses are registered is as follows:

- You must start with the first core course 5RE01;
- Core courses must be completed in numerical sequence, registering for one or two full courses in a semester.
- You must complete, or be registered for, all four core courses before attempting any elective courses;
- You must complete four elective courses, at least one from each stream and the fourth from any stream.

## **Articulation & Progression**

This is an accredited programme so that it may be possible to transfer appropriate credits to other programmes offered by TEEC or other registered institutions.

## **Student enrolment contract**

Applications must be submitted on the official programme registration form (printed, electronic or online) providing the applicant's personal details, including contact information, NLRD data and the requested courses. By submitting an application to the College the applicant undertakes to abide by the *Rules & Regulations* of the College and acknowledges responsibility for their student account. The form includes the College's statutory

information, contact details, operating hours and bank details.

This form is available on request or from the College web site during the relevant registration periods.

### **Addresses**

Provide a PHYSICAL address on your application form (not a PO Box or Private Bag). This is a strict requirement if using payment Option C.

Provide a POSTAL address on your application form which will be used for College correspondence.

Provide an EMAIL address which will be used for College communications and alerts.

### **Fees 2023**

Course Fees paid in full at registration are discounted (less than the full price). This is **Option A**.

Registering early means that you will also access your study material early which will give you a head-start with your studies and assignments.

It is also possible to **pay by instalment** – This is **Option C**.

This option is only available for three courses per semester. You pay a deposit for each course when you register and also submit a completed debit order form. The balance is paid in four instalments which must be settled by the end of May (first semester courses) or by the end of September (second semester courses).

Students who did not previously fulfil their Option C instalment obligations are not offered Option C in future years – you will be required to pay for courses in full – (Option A) at the discounted rate.

### ***Fees payable at application***

A registration application is ALWAYS accompanied by a payment – either the full discounted course fees (Option A or Option B) or the course deposits (Option C).

No payment of course fees = no registration.

### **Application fee**

In each year that a student registers for courses (Full or Repeat) the annual application fee applies. This is only paid once in an academic year, and it is not refundable.

Annual application Fee (paid once per academic year)	R 400
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If you pay only the annual application fee then you will not be registered as a student with TEE College. The application fee must be paid together with the relevant courses fees (given below) in order to be registered.

You do not pay the application fee if you are only applying for Component registrations. You do not pay it in the second semester if you have already paid it in the first semester.

### **Course fees**

Your course materials include everything you need for the course. You do not need to buy any additional materials.

When you Repeat a course you will receive a new assignment booklet for the new academic year, and you must complete the new assignment questions.

**Pay in Full:** When you pay your course fees in full at registration then you use the **Option A** price.

<b>Fees paid in FULL</b>	<b>Option A</b>
Fee for EACH course	<b>R 2 030</b>
Fee to REPEAT a course	<b>R 1 520</b>

**Pay in Instalments:** There is the option to pay for up to 3 courses by instalment – *See the programme application form for details.* For **Option C** courses you will pay the deposit for each course at application, and you will pay the balance in instalments by debit order.

<b>Fees paid in INSTALMENTS</b>	Full Price	<b>Option C</b>	
		<b>pay at registration</b>	<b>monthly payments</b>
Fee for EACH course	R 2 030	<b>R 860</b>	<b>R 320 x 4</b>
Fee to REPEAT a course	R 1 520	<b>R 640</b>	<b>R 240 x 4</b>

### **First Semester**

Register and pay the deposits: 01 November to 05 February.  
Instalment due dates: 28 February, 31 March, 30 April & 31 May.

## Second Semester

Register and pay the deposits: 01 April to 31 May.

Instalment due dates: 30 June, 31 July, 31 August & 30 September.

Accounts not settled by May/September are charged interest.

If you previously registered using Option C and did not pay by the final due date, then you will not be offered option C in future years. This means that all courses must be paid for in full at registration.

First semester instalments must be settled before Option C is offered for second semester registrations.

## Component fees

It is possible, under certain conditions, to complete the work of a course over two consecutive years. See the *Rules & Regulations* booklet for information about this.

Your Final Results Letter will indicate which courses qualify for work being carried to the next semester showing which components (assignments) need to be registered in the next semester.

Fee to Repeat ONE assessment on a course	R 850
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Fees for Components must be paid in full at registration, there is no instalment option.

## Carrying incomplete courses across semesters

Where a course qualifies for a Component registration (in a subsequent academic period) then the component must be completed as required -

See *Component registrations* in the *Rules & Regulations* booklet for detailed information. Previously completed work cannot be carried forward indefinitely!

Qualifying Incomplete work in:	Can be carried forward to:
Semester 1	Semester 2 of the same year Semester 1 of the following year
Semester 2	Semester 1 of the following year

## Cancellations

Students who cancel their courses in writing before the due date of the first assignment will be charged a cancellation fee of 40% of the total course fee, the balance of the course fee paid is refunded to the person or institution who made the payment. All administration fees

are non-refundable.

Courses cancelled after the due date of the first assignment must be paid for in full, even if no work is done.

See the *Registration Regulations* in the *Rules & Regulations*.

### ***Student Financial Aid***

TEE College does not hold funds for bursaries. Please contact your denominational or institutional authorities as some may provide bursary assistance to their students.

Some Financial Institutions will grant you a study loan (such as EduLoan / Fundi). You need to apply in good time. Once you know which courses you intend to register for then request a Quote (also called a Pro-Forma Invoice) from the College to support your loan application (Get the pro-forma invoice from the College and then apply to the financial institution for the loan).

Remember that such a loan incurs fees charged by the lending institution. Always read the terms and conditions carefully before signing.

## **Assessments**

All assessments on a course must be passed in order to pass the course, courses are not passed on “average”. See the following course descriptions for course credit values. See the *Rules & Regulations* for how assessment results contribute to the final course result.

## **Assessment Dates - 2023**

Courses on this programme are offered twice in an academic year. Access to study materials is enabled upon registration, doing so early for a course extends the study period.

### ***First Semester***

Assessment due dates for the first semester are shown below:

<b>Course</b>	<b>First Assessment</b>	<b>Second Assessment</b>
<b>5RE01</b>	3 May	12 July
<b>5RE02</b>	10 May	19 July
<b>5RE03</b>	5 May	14 July
<b>5RE04</b>	12 May	21 July

## ***Second Semester***

Assessment due dates for the second semester are shown below:

<b>Course</b>	<b>First Assessment</b>	<b>Second Assessment</b>
<b>5RE01</b>	29 July	30 Sep
<b>5RE02</b>	27 July	28 Sep
<b>5RE03</b>	01 Aug	03 Oct
<b>5RE04</b>	25 Jul	26 Sep
<b>5RE16</b>	01 Aug	03 Oct
<b>5RE17</b>	29 July	30 Sep
<b>5RE27</b>	01 Aug	03 Oct

**Emergency date** - Students who do not submit their assignment on or before the Due Date may submit the assignment up to SEVEN calendar days after the due date. Assignments submitted during this period will be marked but will have up to 10 marks deducted from the final mark. Assignments submitted after these 7 days will not be marked.

If you miss submitting an assessment or have failed an assessment do not give up! Continue with the remaining work. See the *Rules & Regulations* for options to make up for missing work.

**Note** - You have various options for submitting your assignment - see the "How to submit assignments" booklet, also in the last section of printed Yearbooks. Always keep a copy of your assignment. Keep your "proof of submission".

**Instructions for submitting assignments can be found in the final section of this year book.**

**This has been updated for 2023 - do note the changes**

# Course Descriptions

## 5RE01 - Revelation, Scripture & Tradition

<b>Stream</b> <i>Core (Compulsory)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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### Course Outline:

In this course students gain a knowledge and understanding of the nature, structure and formation of the texts and canons of the Christian Scriptures, while recognising a range of literary genres found therein, and developing basic skills of interpretation. They develop a deeper understanding of issues related to Scripture such as inspiration, truth and inerrancy, and the relationship to tradition, reason and human experience. They also become aware of how different Christian communities understand these sacred texts and their use in personal and communal contexts.

### Course Outcomes:

People who are credited with this course are able to:

- Demonstrate an understanding of key concepts in relation to revelation and scripture in the Christian tradition.
- Describe and analyse the composition of the canons of the Hebrew Bible and Christian New Testament.
- Apply a range of methods used to interpret biblical passages.
- Analyse the role of scripture in Christian tradition.

### Course Material:

2 Workbooks

### Assessments:

Two written assessments

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## 5RE02 - Human Existence, God & Human Destiny

<b>Stream</b> <i>Core (Compulsory)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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### Course Outline:

This course introduces students to the discipline of Christian theology through a reflection on its nature, its sources and its methods. It provides a brief overview of its history through the past two millennia and creates opportunities for critical reflection on

some key theological themes, such as creation, the human person, sexuality and gender, suffering and human destiny in order to develop a heightened appreciation and sense of awe and wonder before the mystery of God, creation and humanity. Students will thereby develop greater confidence in dealing with theological questions, and an ability to correlate these and other themes with the experience of those they teach.

**Course Outcomes:**

People who are credited with this course are able to:

- Demonstrate an understanding of the nature of Christian theology, and give a general overview of its sub-disciplines and areas of concern.
- Demonstrate a working knowledge of Christian theology’s sources and methods.
- Develop and use foundational theological knowledge in a responsible manner to address a range of relevant issues, taking into consideration a range of Christian perspectives, including ecological, feminist and liberation theologies.
- Develop the ability to deal with theological questions in a teaching situation with a sensitive and sound educational approach.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

**5RE03 - World Religions & Interreligious Dialogue**

<b>Stream</b>	<b>Level</b>	<b>Credits</b>
<i>Core (Compulsory)</i>	<i>NQF 6</i>	<i>15</i>

**Course Outline:**

In this course, students will be challenged to develop an appreciation of diversity, given the multicultural and multi-religious context of Religious Education in South Africa. In their practice, they will develop a dialogical approach to teaching and learning so that their learners are individually affirmed in their cultural and religious identity, while, in turn, coming to appreciate the identities of others in their midst. Students will be equipped with a basic knowledge of the major religions found in South Africa and will be introduced to various forms of interreligious dialogue. Religions included in this module are

African Tradition, Buddhism, Hinduism, Islam and Judaism.

**Course Outcomes:**

People who are credited with this course are able to:

- Demonstrate an understanding of and appreciation for religious diversity
- Describe and evaluate the historical background, origin and subsequent development of the major religions in South Africa
- Explain and evaluate the main features of the texts, the belief systems and the personal and communal practices of a range of major religions in South Africa
- Show an understanding and appreciation of the engagement of various communities in interreligious dialogue, both locally and globally
- Describe methods of interreligious teaching and learning, and apply them in a teaching context.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

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**5RE04 Religious Education in Theory & Practice**

<b>Stream</b>	<b>Level</b>	<b>Credits</b>
<i>Core (Compulsory)</i>	<i>NQF 6</i>	<i>15</i>

**Course Outline:**

This course introduces the student to the basic questions concerning the practice of Religious Education as a dimension of the school curriculum, while the relationship of Religious Education in the school to other formal contexts, such as the school or faith community, is understood and appreciated. Students will explore policy and framework documents relevant to their context and, where appropriate, understand the rights and responsibilities of schools, both public and independent, with regard to religion.

Through this course, the student gains a clear understanding of the teaching and learning process in Religious Education and how to manage it in the learning environment, treating various aspects, such as language used in religion, the correlation of faith with life, appropriate methodologies, and suitable resources. This will be done

with a knowledge of and sensitivity to the learners' different contexts, ages and stages of spiritual, moral and religious development.

**Course Outcomes:**

People who are credited with this course are able to:

- Describe and evaluate different religious and legal factors that shape the teaching and learning context.
- Demonstrate awareness and practical knowledge of, and a sensitivity to, the differences found among learners, and take these into account in shaping pedagogical choices
- Demonstrate competence and confidence to lead the teaching and learning process in a formal Religious Education context
- Demonstrate an understanding of the aims, objectives and scope of Religious Education as defined for a particular teaching and learning context

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

**5RE15 The Search for Meaning and Values: Human Culture, Religion & Faith**

<b>Stream</b> <i>Society (Elective)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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**Course Outline:**

This course focuses on human culture(s) and worldviews as the context within which the communal and personal search for meaning and values takes place. It explores different responses that have been made through human history to the great questions of life. In particular it studies the role that religion has played in this human quest as ally, critic and transformer of human culture. Finally it proposes the trans-cultural worldview offered by the reign (*basileia*) of God embodied in Jesus as a definitive expression of meaning and value for human history.

**Course Outcomes:**

People who are credited with this course are able to:

- Describe and analyse a range of traditional and contemporary expressions of the search for meaning.
- Compare the various kinds of responses that have been made by human societies and cultures in the search for meaning
- Describe and evaluate the role that religion plays in the human search for meaning
- Demonstrate an understanding of religion as the ally, critic and transformer of human culture in the quest for meaning

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

**5RE16 Religion, Morality & Society**

<b>Stream</b>	<b>Level</b>	<b>Credits</b>
<i>Society (Elective)</i>	<i>NQF 6</i>	<i>15</i>

**Course Outline:**

This course addresses questions of ethics and morality from a theoretical and a practical perspective. Students will engage with different understandings of ethics and morality and undertake a deeper analysis of the complex questions that arise. They will come to an understanding of religious motivations for ethics and morality and the interplay of personal and social ethical or behavioural norms.

**Course Outcomes:**

People who are credited with this course are able to:

- Describe and evaluate the concepts of ethics and morality.
- Identify and analyse Judaeo-Christian and other religious motivations for sound ethical and moral behaviour.
- Demonstrate an understanding of the process of moral development as becoming fully human.
- Describe and analyse a range of current ethical and moral issues.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

## 5RE17 Science & Religion

<b>Stream</b> <i>Society (Elective)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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### Course Outline:

Participants in this course will develop an awareness of the changing nature and methods of the scientific and theological enterprises. They will trace key moments in the history of the relationship between religion and science, and engage with some contemporary issues and debates such as those concerning creation, human origins, genetic engineering and the termination of life. In general, they will explore the ethical and theological implications of scientific progress.

### Course Outcomes:

People who are credited with this course are able to:

- Describe and analyse, from a historical perspective, the rise of religion and science as two modes of the human search for meaning.
- Describe, from a historical perspective, the different relationships between science and religion.
- Demonstrate an understanding of the different ways of knowing through science, on the one hand, and through religion on the other.
- Identify and analyse a range of contemporary issues that call for a dialogue between science and religion.

### Course Material:

2 Workbooks

### Assessments:

Two written assessments

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## 5RE25 Spirituality & Life

<b>Stream</b> <i>Practice (Elective)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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### Course Outline:

This course will develop an understanding of the nature of spirituality and its various expressions. A range of Christian spiritual traditions will be dealt with from historical and practical perspectives, and participants will become familiar with key practices in other religious

traditions of the world.

**Course Outcomes:**

People who are credited with this course are able to:

- Describe the nature of spirituality as a field of study and as a common human concern.
- Describe and analyse traditions in Christian spirituality.
- Describe and analyse a range of spiritual practices and disciplines in Christianity and other world religions.
- Describe connections that different areas of human activity have with the spiritual dimension of life.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

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**5RE26 Principles of Social Justice**

<b>Stream</b> <i>Practice (Elective)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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**Course Outline:**

In this course students are required to develop their knowledge and understanding of the principles of social analysis and to learn how to apply those principles to actual situations at the local, national and international levels. The module will be informed by a selection of secular and religious perspectives on social justice.

**Course Outcomes:**

People who are credited with this course are able to:

- Demonstrate an understanding of the concept of social justice and its relationship to human rights.
- Describe and evaluate religious perspectives on social justice issues.
- Describe and analyse major social justice issues.
- Critically analyse social justice issues.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

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## 5RE27 The Worshipping Community

<b>Stream</b> <i>Practice (Elective)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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### Course Outline:

This course will give participants an understanding of the nature of liturgy or communal worship, its purpose, how it is celebrated, and what it can mean to the community who celebrates. The relevance and use of symbols, words and actions in liturgy will be explored particularly in relation to the Christian sacraments as celebrated in different communities.

### Course Outcomes:

People who are credited with this course are able to:

- Describe and analyse the concepts of rites, rituals, signs and symbols in religious and secular contexts.
- Describe the value of rituals in religious systems.
- Outline the origin, meaning and practice of the Christian sacraments in different communities.

### Course Material:

2 Workbooks

### Assessments:

Two written assessments

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## 5RE35 The Jesus of History and the Christ of Faith

<b>Stream</b> <i>Perspectives (Elective)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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### Course Outline:

In this course students gain knowledge of the social, political and religious world of first century Palestine in order to better appreciate the various dimensions of Jesus' historical life and ministry. They learn to appreciate the Gospels as documents which witness both to the early Christian communities' faith in Jesus the Christ, the revelation of God, and to their memories of the historical Jesus of Nazareth. They come to understand the different portraits of Jesus contained in the Gospels and develop their own understanding of the person and

history of Jesus. The module also introduces students to the ways in which biblical scholars and contemporary theologians interpret for our time and culture the experience and understanding of the Christ mystery found within the New Testament and the early centuries of the Church.

**Course Outcomes:**

People who are credited with this course are able to:

- Demonstrate understanding of the gospels as documents which witness to the person of Jesus.
- Demonstrate a basic knowledge of the world of Jesus, his life and ministry.
- Describe and evaluate the diversity of approaches to the experience and understanding of the Christ mystery.
- Articulate the meaning of Christ for today through a correlation of Christian faith with contemporary science and culture.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

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**5RE36 The History of Christianity**

<b>Stream</b> <i>Perspectives (Elective)</i>	<b>Level</b> <i>NQF 6</i>	<b>Credits</b> <i>15</i>
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**Course Outline:**

The primary focus in this course is an exploration of the historical nature of Christianity and the role of social, cultural and political contexts in the shaping of belief and practice from the time of Jesus to the present day. The dynamics of continuity and discontinuity as well as diversity and adaptability within the Christian tradition will be identified.

**Course Outcomes:**

People who are credited with this course are able to:

- Gather, evaluate, and present information on the historical background and origin of Christianity.
- Trace the development of Christianity from earliest times to the present.

- Critically survey the history of Christianity in Africa, and in South Africa in particular.
- Demonstrate an awareness of possible futures for Christianity as a world religion.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

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