

## **E. Bachelor of Theology**

The TEEC Bachelor of Theology has grown into a significant programme offering since South African legislation was changed to allow institutions other than universities to offer degrees.

While a diploma was the standard ministerial qualification for very many years, the introduction of a degree has expanded the options for theological education considerably.

In addition to preparing students for ministry, the degree programme also lays a strong foundation of academic skill and ability potentially opening the door to further post-graduate study.

A degree student still engages in a broad range of practical ministerial tasks as part of their assessment but is also expected to bring a higher level of academic rigour to that work.

### **Accreditation status**

TEE College is registered with the Department of Higher Education and Training (DHET) as a Private Higher Education Institution, and it offers qualifications accredited by the Council on Higher Education (CHE).

This qualification (B.Th) is accredited with the Council on Higher Education and is registered with the South African Qualifications Authority with Learning Programme ID 62765.

**This qualification does not automatically lead to ordination. Ask your church leaders for advice about the requirements for ministry in your church.**

### ***B.Th Outcomes:***

This programme is designed to:

- provide the knowledge, skills and values you will need to help you do theology in your own context, and in other less familiar contexts;
- help you think more deeply and critically about Scripture, the Church, and a variety of contexts;
- enable you to put into practice - in church and community contexts - what you are learning;
- stimulate and develop your personal spirituality as you learn to incorporate your studies into your life and ministry;
- develop academic disciplines and competencies that will enable you to continue to study beyond this degree, should you wish to do so;
- extend your academic and theological competence more broadly than is possible in a diploma.

## ***Who may register for this qualification?***

Any person wishing to register for the B.Th degree must be in possession of a valid South African National Senior Certificate endorsed with a Matric Exemption, or equivalent.

Alternatively, he or she must have successfully completed the TEEC Access Assessment obtaining an appropriate outcome for entrance to this programme.

Refer to the *How to register* booklet on the website.

## ***Graduation requirements:***

To complete this 364 credit Bachelor of Theology degree you must complete (or be credited for) the following courses at the appropriate NQF levels:

- Fundamental Course (course 7000) – 10 credits;
- All six Core courses – 126 credits;
- Two Elective courses in each of the three academic streams (Working with Sources, Engaging with the Christian Faith, and Applying Theology in Ministry) for a total of 144 credits;
- A further three Elective courses selected from any of the academic streams – 72 credits;
- Compulsory course 7401 (Integrating Theology and Ministry) in the last year of study – 12 credits.

*IMPORTANT: In addition to the total credit value of the programme, credits also need to be completed at the required NQF levels in order to meet the graduation requirement.*

*See the Study Path section below for a fuller explanation of this requirement.*

## ***We recommend that:***

- you study a maximum of two courses at a time if you study part-time, and no more than four courses if you study full-time;
- you set aside at least six hours of study time per week for each course;
- you give yourself more study time in the weeks leading up to due dates for assignments, as you may need to carry out practical work done away from your desk;
- you attend a tutorial group, if any are available near you.

## ***Programme delivery:***

This programme uses printed workbooks. Some courses will have

additional resources (such as readers or DVDs) or published textbooks – these are listed in the course descriptions that follow. These items are included in the course fee.

## ***Courses on the B.Th Programme:***

### **Fundamental Course**

|  | <b>Credits</b> | <b>NQF level</b> |
|--|----------------|------------------|
| 7000 Developing Skills for Theological Study | 10             | 5                |

### **Core Courses**

|  | <b>Credits</b> | <b>NQF level</b> |
|--|----------------|------------------|
| 7002 Engaging with people pastorally and ethically         | 22             | 5                |
| 7003 Growing spiritually, thinking theologically           | 24             | 5                |
| 7004 Interpreting Texts: Bible and other Christian sources | 30             | 5                |
| 7005 Practising Christian Leadership and Management        | 12             | 5                |
| 7006 Facilitating a Christian response to HIV and Aids     | 12             | 6                |
| 7001 Doing Ministry for a Change                           | 26             | 7                |

### **Electives**

| <b>Working with Sources</b>                        | <b>Credits</b> | <b>NQF level</b> |
|--|----------------|------------------|
| 7103 Working with Old Testament Texts & Contexts 1 | 24             | 6                |
| 7104 Working with Old Testament Texts & Contexts 2 | 24             | 7                |
| 7122 Working with New Testament Texts & Contexts 1 | 24             | 6                |
| 7131 Working with New Testament Texts & Contexts 2 | 24             | 7                |
| 7155 Exploring our Christian Foundations           | 24             | 6                |
| 7156 Exploring Christian growth and change         | 24             | 6                |
| 7157 Exploring our Christian Contemporary Heritage | 24             | 6                |
| 7158 Exploring our African Christian World         | 24             | 7                |
| <b>Engaging with the Christian Faith</b>           |                |                  |
| 7243 Wrestling with our Faith                      | 24             | 6                |
| 7276 Journeying in Faith                           | 24             | 6                |
| 7261 Living an Ethical Faith                       | 24             | 6                |
| 7245 Discovering our Christian World               | 24             | 7                |
| 7281 Working with other Faiths                     | 24             | 7                |
| <b>Applying Theology in Ministry</b>               |                |                  |
| 7372 Proclaiming our Faith                         | 24             | 6                |

|  |    |   |
|--|----|---|
| 7373 Celebrating our Faith   | 24 | 6 |
| 7375 Caring in Faith   | 24 | 7 |
| 7377 Teaching the Faith  | 24 | 7 |
| 7378 Reading the Faith through Women's Eyes                                    | 24 | 7 |
| <b>Compulsory ELO</b>  |    |   |
| 7401 Integrating Theology and Ministry<br>(includes writing an Academic Paper) | 12 | 7 |

### **Study Path**

The B.Th programme requires that at least 96 credits be completed at NQF level 5, and that at least 120 credits be completed at NQF level 7, with the balance being completed at NQF level 6.

The order in which courses should be registered is as follows:

- start with the fundamental course 7000 – available in either the first semester or the second semester;
- continue with the NQF level 5 Compulsory courses that are pre-requisite for some of the Electives – spread these over at least two years (7002, 7003, 7004);
- complete the remaining Core courses and your selection of Elective courses in any order – but note any pre-requisites, the NQF levels as well as the credit workload;
- attempt course 7001 later in the qualification;
- complete course 7401 only in the last year of the qualification.
- Exceptions only apply where arranged with denominational training authorities – if you are selecting courses based on

*Exceptions only apply where arranged with denominational training authorities – if you are selecting courses based on your church's arrangement with the College then indicate that on your application.*

### **Progression rules**

Courses 7000, 7002, 7003 & 7004 must be completed (or registered) before starting any level 6 courses.

Course 7005 (level 5) together with 96 credits at level 6 (equivalent to 4 electives) must be completed (or registered) before starting any level 7 courses.

At least four level 7 electives, together with the two level 7 compulsory courses (7001 & 7401), must be achieved in order to meet the programme's graduation requirement.

### **Pipeline students**

Students who had achieved in excess of 240 credits on the B.Th programme by the end of the 2021 academic year will continue with

the programme under the old rules of combination.

Student records have been endorsed accordingly – ask College staff for verification if you are unsure which rules apply to your studies.

Please note that your application will be amended to conform to the study path requirements – unless you are registering for non-qualification purposes or your church has made a study path arrangement with the College. In which case you need to indicate that in writing with your application.

### **Transferring from the Dip.Th to the B.Th**

Only up to 182 credits may be transferred from completed courses on the TEEC Diploma to the TEEC B.Th. This is conditional on the student meeting the B.Th entrance requirements.

### ***Semesterisation***

The majority of courses on this programme span the academic year (are year-long courses) and need to be registered in the First Semester registration period. Two courses on this programme are offered twice in an academic year as they are half-year courses (courses 7000 & 7005) – these can be registered in both the First and Second Semester. Please submit an application in the appropriate semester registration period.

Each “credit” requires about 10 notional hours of work. Therefore a 24 credit course requires about 240 hours on average. You will do this work between your registration with the College and the date of the final assessment in the course. It therefore benefits you to register early – first to have a longer time period in which to complete your work, and second to qualify for the early registration discounts offered on study fees.

### **Student enrolment contract**

Applications must be submitted on the official programme registration form (printed, electronic or online) providing the applicant’s personal details, including contact information, NLRD data and the requested courses. By submitting an application to the College the applicant undertakes to abide by the Rules & Regulations of the College and acknowledges responsibility for their student account. The form includes the College’s statutory information, contact details, operating hours and bank details.

This form is available on request or from the College web site during

the relevant registration periods.

### **Addresses**

Provide a PHYSICAL address on your application form – as all physical course material will be couriered to you. This does not need to be your home address but an address where someone can sign for your delivery (work, family, friend, church etc.).

Provide a POSTAL address on your application form – this will be used for all College correspondence, but not for the delivery of physical study material.

Provide an EMAIL address which will be used for College communications and alerts.

### **Courier**

Due to the unreliable services of the South African Post Office, all course material will be sent by courier. You need to include R250.00 with your application. We will only charge the actual cost to your student account, which will usually leave a small difference on your student account. You need to provide a physical address for delivery.

### **Fees**

Course Fees paid in full at registration are discounted (less than the full price). This is **Option A**.

Registering early means that you will also receive your study material early which will give you a head-start with your studies and assignments.

It is also possible to **pay by instalment** – This is **Option C**.

You pay a deposit for each course when you register and also submit a completed debit order form. The balance is paid in four instalments which must be settled by the end of May (first semester courses) or by the end of September (second semester courses).

Students who did not previously fulfil their Option C instalment obligations are not offered Option C in future years – you will be required to pay for courses in full – (Option A) at the discounted rate.

### ***Fees payable at application***

A registration application is ALWAYS accompanied by a payment – either the full discounted course fees (Option A) or the course deposits (Option C).

No payment of course fees = no registration.

## Application fee

In each year that a student registers for courses (Full or Repeat) the annual application fee applies. This is only paid once in an academic year, and it is not refundable.

|   |       |
|---|-------|
| Annual application Fee<br>(paid once per academic year) | R 400 |
|---|-------|

If you pay only the annual application fee then you will not be registered a student with TEE College. The application fee must be paid together with the relevant courses fees (given below) in order to be registered.

You do not pay the application fee if you are only applying for Component registrations.

## Course fees

Your course materials include everything you need for the course. You do not need to buy any additional materials.

When you Repeat a course you will not receive the workbooks again, you will use the ones you have. You will receive a new assignment booklet and you must complete the new assignment questions.

**Course Fees Paid in full** - When you pay your course fees in full at registration then you use the **Option A** price.

| <b>Fees paid in FULL</b>    | <b>Option A</b> |
|-----------------------------|-----------------|
| Fee for EACH FULL course    | <b>R 3 710</b>  |
| Fee for EACH HALF course    | <b>R 1 850</b>  |
| Fee to REPEAT a FULL course | <b>R 2 960</b>  |
| Fee to REPEAT a HALF course | <b>R 1 480</b>  |

**Course Fees paid in instalments** - There is the option to pay for up to 3 courses by instalment - *See the programme application form for details.*

For Option C courses you will pay the deposit for each course at registration, and you will pay the balance in instalments via debit order. Debit Order forms are available from the College website and need to be submitted together with your application.

| <b>Fees paid by INSTALMENTS</b> | <b>Full Price</b> | <b>Option C</b>            |                  |
|---------------------------------|-------------------|----------------------------|------------------|
|                                 |                   | <b>pay at registration</b> | monthly payments |
| Fee for EACH FULL course        | R 3 910           | <b>R 1 590</b>             | R 580 x 4        |
| Fee for EACH HALF course        | R 1 950           | <b>R 790</b>               | R 290 x 4        |
| Fee to REPEAT a FULL course     | R 3 120           | <b>R 1 280</b>             | R 460 x 4        |
| Fee to REPEAT a HALF course     | R 1 560           | <b>R 640</b>               | R 230 x 4        |

### **First Semester**

Register and pay the deposits: 01 November to 05 February.  
 Instalment due dates: 28 Feb, 31 March, 30 April and 31 May.

### **Second Semester**

Register and pay the deposits: 01 April to 31 May.  
 Instalment due dates: 30 June, 31 July, 31 August & 30 September.

*Accounts not settled by May/September are charged interest.*

*If you previously registered using Option C and did not pay by the final due date, then you will not be offered option C in future years.*

*This means that all courses must be paid for in full at registration.*

*First semester instalments must be settled before Option C is offered for second semester registrations.*

### **Component fees**

It is possible, under certain conditions, to complete the work of a course over two consecutive years. See the *Rules, Regulations & Policies* booklet for information about this.

Your Results Letter will indicate which components (assignments) of the course are incomplete and need to be registered in a subsequent academic period.

|   |         |
|---|---------|
| Fee to Repeat ONE component on a course | R 1 170 |
|---|---------|

Fees for Components must be paid in full at registration, there is no instalment option.

### **Cancellations**

Students who cancel their courses in writing before the due date of the first assignment will be charged a cancellation fee of 40% of the total course fee, the balance of the course fee paid is refunded to the person or institution who made the payment. All administration fees are non-refundable.

Courses cancelled after the due date of the first assignment must be paid for in full, even if no work is done.



It is not possible to cancel pre-requisite courses while attempting to continue with courses to which the pre-requisite applies.

*See the Registration Regulations in the Rules & Regulations booklet.*

### ***Student Financial Aid***

TEE College does not hold funds for bursaries. Please contact your denominational authorities as some churches do provide bursary assistance to their students.

Some Financial Institutions will grant you a study loan (such as EduLoan / Fundi). You need to apply in good time. Once you know which courses you intend to register for then request a Quote (also called a Pro-Forma Invoice) from the College to support your loan application (Get the pro-forma invoice from the College and then apply to the financial institution for the loan).

Remember that such a loan incurs fees charged by the lending institution. Always read the terms and conditions carefully before signing.

## **Assessments**

All assessments on a course must be passed in order to pass the course, courses are not passed on “average”. See the following course descriptions for course credit values. See the Rules & Regulations for how assessment results contribute to the final course result

### ***First Semester dates***

The first semester registration period is from 01 November to 05 February. Available courses and their assessment dates are shown below:

| <b>Course</b> | <b>First Assessment</b> | <b>Second Assessment</b> | <b>Third Assessment</b> |
|---------------|-------------------------|--------------------------|-------------------------|
| 7000          | 2 May 2022              | 11 July 2022             | -                       |
| 7001          | 9 May 2022              | 18 July 2022             | 26 Sept 2022            |
| 7002          | 13 May 2022             | 22 July 2022             | 30 Sept 2022            |
| 7003          | 2 May 2022              | 11 July 2022             | 19 Sept 2022            |
| 7004          | 6 May 2022              | 15 July 2022             | 23 Sept 2022            |
| 7005          | 6 May 2022              | 15 July 2022             | -                       |
| 7006          | 6 May 2022              | 15 Aug 2022              | -                       |

| <b>Course</b> | <b>First Assessment</b> | <b>Second Assessment</b> | <b>Third Assessment</b> |
|---------------|-------------------------|--------------------------|-------------------------|
| 7103          | 4 May 2022              | 13 July 2022             | 21 Sept 2022            |
| 7104          | 4 May 2022              | 13 July 2022             | 21 Sept 2022            |
| 7122          | 11 May 2022             | 20 July 2022             | 28 Sept 2022            |
| 7131          | 11 May 2022             | 20 July 2022             | 28 Sept 2022            |
| 7155          | 2 May 2022              | 11 July 2022             | 19 Sept 2022            |
| 7156          | 9 May 2022              | 18 July 2022             | 26 Sept 2022            |
| 7157          | 9 May 2022              | 18 July 2022             | 26 Sept 2022            |
| 7158          | 2 May 2022              | 11 July 2022             | 19 Sept 2022            |
| 7243          | 2 May 2022              | 11 July 2022             | 19 Sept 2022            |
| 7245          | 6 May 2022              | 15 July 2022             | 23 Sept 2022            |
| 7261          | 4 May 2022              | 13 July 2022             | 21 Sept 2022            |
| 7276          | 9 May 2022              | 18 July 2022             | 26 Sept 2022            |
| 7281          | 13 May 2022             | 22 July 2022             | 30 Sept 2022            |
| 7372          | 13 May 2022             | 22 July 2022             | 30 Sept 2022            |
| 7373          | 6 May 2022              | 15 July 2022             | 23 Sept 2022            |
| 7375          | 11 May 2022             | 20 July 2022             | 28 July 2022            |
| 7377          | 9 May 2022              | 18 July 2022             | 26 Sept 2022            |
| 7378          | 2 May 2022              | 11 July 2022             | 19 Sept 2022            |

| <b>Course 7401</b> | <b>Topic</b> | <b>Draft</b> | <b>Final</b> |
|--------------------|--------------|--------------|--------------|
| Academic Paper     | 14 Mar 2022  | 14 July 2022 | 4 Oct 2022   |
| ELO                |              | 10 May 2022  | 10 Aug 2022  |

### ***Second Semester dates***

The second semester registration period is from 01 April to 31 May. Available courses and their assessment dates are shown below:

| Course | First Assessment | Second Assessment |
|--------|------------------|-------------------|
| 7000   | 22 July 2022     | 23 Sept 2022      |
| 7005   | 1 Aug 2022       | 3 Oct 2022        |

**Emergency date** - Students who do not submit their assignment on or before the Due Date may submit the assignment up to SEVEN calendar days after the due date. Assignments submitted during this period will be marked but will have up to 10 marks deducted from the final mark. Assignments submitted after these 7 days will not be marked.

If you miss submitting an assessment or have failed an assessment do not give up! Continue with the remaining work. See the *Rules & Regulations* for options to make up for missing work.

**Note** - You have various options for submitting your assignment - see the "How to submit assignments" booklet, also in the last section of printed Yearbooks & also online. Always keep a copy of your assignment. Keep your "proof of submission".

**Instructions for submitting assignments can be found in the final section of printed Yearbooks.  
This has been updated for 2023 - do note the changes**

---

## Course Descriptions

### ***7000 - Developing skills for theological study***

*Fundamental / Compulsory*

*NQF 5*

*Credits 10*

Special conditions: There are two registration periods for this course. (first & second semester - see the dates above)

Study path: This course must be taken in the first year of registration. If you have completed post-graduate studies you may apply for recognition of prior learning (RPL). Contact the College for more information.

#### **Course Description:**

This course will help you develop skills relevant to the successful study of all the theological courses you will undertake in the future. It combines study skills for adult distance learning, with an introduction to thinking critically and reflecting theologically.

#### **Course Outcomes:**

People credited with this course are able to:

- manage time, environment and materials related to study;

- read, analyse and respond to texts relevant to theological study;
- gather, select and organise information for a variety of purposes;
- demonstrate skills in critical thinking and analysis;
- describe the role of theological reflection in applying theology.

**Course Material:**

1 Workbook

**Assessments:**

Two written assessments

**7001 - Doing ministry for a change**

*Core / Compulsory*

*NQF 7*

*Credits 26*

**Only Full or Repeat registrations. This assessment does not accommodate component registrations.**

**Course Description:**

This course will focus on the basis of all Christian ministry: transforming mission. Building on the mission of Jesus, other biblical models of mission, and selected historical examples of mission, it will help you to assess your personal sense of mission and evaluate that of local churches.

**Course Outcomes:**

People credited with this course are able to:

- outline the changing understanding of mission in church history;
- describe and evaluate mission-focused churches;
- define personal mission in relation to the mission of Jesus;
- analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- design a process to address issues of transformation in a community;
- apply Christian insights on transformation;
- implement a process addressing issues of transformation in a community.

**Course Material:**

3 Workbooks

Guidelines for Ethical Practice

**Assessments:**

Three written assessments

Study Path - Core courses and several electives should be completed prior to registering for this course. This course does not permit Component registrations.

---

## **7002 - Engaging with people Pastorally and Ethically**

*Core / Compulsory*

*NQF 5*

*Credits 22*

This course is a pre-requisite for courses 7261 and 7375

Repeat & Component students see the front of the assignment booklet for important information due to workbook changes

### **Course Description:**

This course will help you to develop the basic skills of pastoral care within a clear moral framework, and competency in applying those skills in church and community. It will also provide you with the tools for making sound ethical decisions that are contextually appropriate and grounded in the Christian gospel.

### **Course Outcomes:**

People credited with this course are able to:

- compare and contrast models of Christian ethics in a range of contexts;
- apply and critique basic approaches to ethical decision making;
- describe and engage in personal moral formation;
- describe and evaluate key principles and skills of pastoral care;
- apply and critique key principles and skills in the contexts of illness and bereavement;
- describe and apply the principles of forgiveness and reconciliation to the task of healing;
- demonstrate understanding of the theology and practice of healing ministries in historical and current contexts.

### **Course Material:**

3 Workbooks

### **Assessments:**

Three written assessments

---

## **7003 - Growing spiritually, thinking theologically**

Core / Compulsory

NQF 5

Credits 24

This course is a pre-requisite for courses 7276, 7243, 7372 & 7373.

### **Course Description:**

This course will help you to develop the basic skills of theological and spiritual reflection in relation to a range of Christian doctrines and practices. You will also exercise these skills in your own Christian journey and in the contexts in which you minister, and ensure that your beliefs and lifestyle agree with one another.

### **Course Outcomes:**

People credited with this course are able to:

- describe and critique key Christian doctrines in a range of contexts;
- outline and analyse a range of ways of constructing theology;
- compare and contrast interpretations of key doctrines;
- apply key Christian doctrines to contemporary contexts;
- outline and evaluate classical and contemporary models of Christian spirituality;
- demonstrate the relevance and applicability of various models to the Southern African context;
- identify and address key personal aspects of spiritual formation.

### **Course Material:**

4 Workbooks

### **Assessments:**

Three written assessments

---

## **7004 - Interpreting texts:**

### **Bible and other Christian sources**

Core / Compulsory

NQF 5

Credits 30

This is one of the more demanding courses in the Degree, so plan well and balance your course selection. This course is a pre-requisite for courses 7103, 7104, 7122, 7131, 7372 & 7373.

### **Course Description:**

This course will help you to apply exegetical and hermeneutical skills to Old and New Testament texts and to two post-biblical documents:

the Didache and the Nicene Creed. It will also help you to describe, evaluate and interpret (in your own context), the life and ministry of Jesus of Nazareth.

**Course Outcomes:**

Students credited with this course are able to:

- describe the historical, religious, social and political background to the life of Jesus;
- describe and explain the different Gospel presentations of the life and ministry of Jesus of Nazareth;
- examine the significance of the person of Jesus Christ within the context of first century Judaism and of the emerging Christian community;
- interpret the person and teaching of Jesus for people within the student’s own context using basic recognised hermeneutic methods;

Students credited with this course are able to progress to more complex competencies in interpreting the gospels and applying them in contemporary situations;

- describe the process by which text emerges in historical contexts;
- interpret Christian texts in their contexts;
- apply a range of biblical and other texts in contemporary situations using recognised hermeneutic methods;

**Course Material:**

- 5 Workbooks
- Exegesis booklet

**Assessments:**

Three written assessments

---

**7005 -**

***Practising Christian Leadership and Management***

*Core / Compulsory*

*NQF 5*

*Credits 12*

|  |
|--|
| There are two registration periods for this course - First and Second semester – see the dates above |
|--|

**Course Description:**

This course will help you develop your skills in leadership and management in church contexts. It aims to develop skills, heighten accountability and increase competence and efficiency.

**Course Outcomes:**

Students credited with this course are able to:

- describe key principles of Christian leadership;
- evaluate models of Christian leadership in context;
- evaluate own experiences of leadership;
- outline, apply and assess basic management structures in a church.

**Course Material:**

2 Workbooks

**Assessments:**

Two written assessments

---

**7006 - Facilitating a Christian response to HIV/AIDS**

*Core / Compulsory*

*NQF 6*

*Credits 12*

Repeat & Component registrations are not possible for this course in 2022 due to workbook changes - only Full registrations

**Course Description:**

This course explains the causes and effects of HIV/AIDS and explores theological, ethical, pastoral and spiritual issues related to the pandemic. It is designed to enable you to get involved in the AIDS ministry of your church or community.

**Course Outcomes:**

People credited with this course are able to:

- analyse and critique definitions of HIV/AIDS;
- present and assess a Christian theological perspective on the disease;
- organise and facilitate programmes in response to the epidemic;
- evaluate the impact of programmes.

This course may include a practical component and may include time away from your desk.

**Course Material:**

2 Workbooks

Guidelines for Ethical Practice

**Assessments:**

Two written assessments

---

**7103 -**

**Working with Old Testament texts and contexts 1**

*Working with Sources / Elective*

*NQF 6*

*Credits 24*



Study Path - Students must have completed Course 7004  
*Interpreting Texts: Bible and other Christian sources.*

**Course Description:**

This course will develop skills in relating contemporary situations / issues/problems to the Old Testament and vice versa. To do this, you will need to critically reflect on your contemporary situation/issues/problems, as well as the situations that gave rise to the Old Testament passages, and then to discover in the passages principles that can be a prophetic word for today.

**Course Outcomes:**

People credited with this course are able to:

- describe the characteristics of the genre of prophecy;
- outline the historical and socio-political contexts of biblical prophecy;
- interpret prophetic texts according to their internal criteria;
- apply prophetic texts in contemporary contexts;
- describe the characteristics of the genre of wisdom;
- outline the historical and socio-political contexts of wisdom literature;
- interpret wisdom texts according to their internal criteria;
- apply wisdom texts in contemporary contexts.

**Course Material:**

3 Workbooks  
Exegesis Booklet

**Assessments:**

Three written assessments

---

**7104 -**

***Working with Old Testament texts and contexts 2***

*Working with Sources / Elective*

*NQF 7*

*Credits 24*

Study Path - Students must have completed Course 7004  
*Interpreting Texts: Bible and other Christian sources.*

Repeat & Component students see the front of the assignment booklet for important information due to workbook changes

**Course Description:**

This course will enable you to further your understanding of how stories are constructed and to develop skills in writing stories, using biblical and other passages as a basis. You will also explore appropriate ways in which biblical poetry may be interpreted and used in group and individual contexts as a means of strengthening spiritual life.

**Course Outcomes:**

Students credited with this course are able to:

- describe the differences between reader-centred, author-centred and text-centred methods of analysis;
- describe and analyse how narrative passages are constructed;
- describe and analyse the characters in narrative passages;
- describe and analyse the setting of narrative passages;
- write narratives;
- explore poetic texts according to the internal criteria of the genre;
- apply poetic texts in contemporary context.
- Describe the characteristics of the genre of Biblical poetry.

**Course Material:**

2 Workbooks

Exegesis booklet (previously issued with a prior course)

**Assessments:**

Three written assessments

---

**7122 -**

***Working with New Testament texts and contexts 1***

*Working with Sources / Elective*

*NQF 6*

*Credits 24*

|   |
|---|
| Study Path - Students must have completed Course 7004 <i>Interpreting Texts: Bible and other Christian sources.</i> |
|---|

**Course Description:**

This course will be useful if you wish to be grounded in the art of interpreting the biblical texts in an ethical, responsible way in different contexts. This course will also enable you to apply the tools of biblical interpretation to discover and evaluate the theological principles used by the early Church to deal with the problems which confronted it and apply them to problems in today's Church, your community and the world.

**Course Outcomes:**

Students credited with this course are able to:

- describe the situations that gave rise to a selection of the letters of the New Testament;
- summarise and evaluate the arguments and theological responses of the letter writers;
- apply the arguments and theological principles to issues which the student has identified within today's Church, the student's own community and the world;
- explain basic theories of biblical and other textual interpretation;
- assess and apply the different approaches to hermeneutics use key tools for biblical interpretation;
- construct creative contextual interpretations of biblical texts.

**Course Material:**

2 Workbooks

Exegesis Booklet

**Assessments:**

Three written assessments

---

**7131 -*****Working with New Testament texts and contexts 2***

*Working with Sources / Elective*

*NQF 7*

*Credits 24*

|   |
|---|
| Study Path - Students must have completed Course 7004 <i>Interpreting Texts: Bible and other Christian Sources.</i> |
|---|

**Course Description:**

The course entails a detailed study of the Johannine literature (Gospel of John, John 1, 2 and 3 and Revelation) and of Apocalyptic literature in both the Old and New Testaments.

**Course Outcomes:**

People credited with this course are able to:

- describe the characteristics of the genre of biblical apocalyptic;
- outline the historical and socio-political contexts of biblical apocalyptic;
- interpret apocalyptic texts according to their internal criteria;
- apply apocalyptic texts in contemporary contexts;
- describing the situations that gave rise to the Johannine literature in the New Testament;
- summarising and evaluating the arguments and theological

- responses of the writer(s) of this literature;
- applying the arguments and theological principles of Johannine literature to issues which the student has identified within today's Church, the student's own community and the world.

**Course Material:**

3 Workbooks

Exegesis booklet (previously issued with a prior course)

**Assessments:**

Three written assessments

---

**7155 - Exploring our Christian Foundations**

*Working with Sources / Elective*

*NQF 6*

*Credits 24*

**Course Description:**

This course will introduce you to the history of Christianity from the time of the New Testament until the split between Western and Eastern Christianity. You will gain insight into the culture of Christendom in Western Europe, and ways in which Christian faith and political expression became entangled. It will also be of value for those who wish to work with the classical Christian spiritualities, and their relevance to the contemporary world.

**Course Outcomes:**

People credited with this course are able to:

- describe and analyse key Christian concepts, movements and developments associated with the first millennium;
- locate those concepts, movements and developments in their historical, geographical, and socio-cultural context;
- describe and evaluate the dynamics of the interaction between religion and the social and political context;
- assess the early foundations of patterns of worship and Christian practice, and their contemporary relevance.

**Course Material:**

3 Workbooks

**Assessments:**

Three written assessments

---

**7156 - Exploring Christian Growth and Change**

*Working with Sources / Elective*

*NQF 6*

*Credits 24*

**Course Description:**

This course will enable you to identify structural and ideological processes through which the Church has been reformed in the past, and to apply these processes to the contemporary Church where reform is needed. You will also gain insight into the emergence of the culture of Christendom in Western Europe and ways in which Christian faith and political expression became entangled. This is a particularly important course for those whose church has Reformation roots.

**Course Outcomes:**

People credited with this course are able to:

- describe the context and processes of church reform in a selected historical period;
- analyse the strengths and weaknesses of the church in that period;
- produce a reform strategy based on the period;
- apply that strategy to a chosen contemporary context;
- describe and analyse key Christian concepts, movements and developments associated with the medieval period;
- locate those concepts, movements and developments in their historical, geographical, and socio-cultural context;
- describe and evaluate the dynamics of the interaction between religion and politics;
- assess classical spiritualities and their contemporary relevance.

**Course Material:**

3 Workbooks

**Assessments:**

Three written assessments

---

**7157 - Exploring our Contemporary Christian Heritage**

*Working with Sources / Elective*

*NQF 6*

*Credits 24*

**Course Description:**

This course will be useful to people who wish to gain insight into the impact of the modern world on expressions of Christianity, and ways in which Christianity has adapted itself to that world. It will also be of value for those who wish to formulate a missiological response to contexts of modernity and post-modernity.

**Course Outcomes:**

People credited with this course are able to:

- describe and analyse key concepts, movements and developments

- associated with the rise of modernity;
- locate those concepts, movements and developments in their historical, geographical, and socio-cultural context;
- outline and assess Christian movements within the modern period;
- critique and evaluate Christian reactions and responses to modernity;
- develop strategies for constructive engagement with the contemporary world;

**Course Material:**

3 Workbooks

**Assessments:**

Three written assessments

---

**7158 - Exploring our African Christian World**

*Working with Sources / Elective*

*NQF 7*

*Credits 24*

**Course Description:**

This course looks at the history of Christianity on the African continent as well as the history of South African Christianity from the 17th Century onwards. We strongly recommend that all students studying for formal ministry do this course as part of the Degree.

**Course Outcomes:**

People credited with this course are able to:

- Present an overview of Christianity as an African religion.
- Critically discuss the founding of the church in North Africa.
- Present an overview of the church in Nubia and Ethiopia.
- Describe and analyse European missionary expansion into Africa.
- Critically analyse the response of Christianity to slavery.
- Critically analyse the responses of Christianity to colonialism.
- Outline and evaluate the process by which Christianity was planted in the Southern African context.
- Locate the work of the different missionary societies in social, political and religious contexts.
- Describe and explain the emergence of indigenous forms of Christianity.
- Outline and analyse the relationship between Christianity and the rising of African nationalism.
- Discuss the growth and character of Christianity since 1948.

**Course Material:**

3 Workbooks

1 Textbook – “A History of Christianity in SA”

**Assessments:**

Three written assessments

---

**7243 - Wrestling with Our Faith**

*Engaging with Faith / Elective*

*NQF 6*

*Credits 24*

Study Path – Students must have completed Course 7003  
*Growing spiritually, thinking theologically*

**Course Description:**

This course will be useful to people who wish to compare a range of New Testament and Christian understandings of the meaning and significance of the cross, and locate their own theological perspective within that range.

**Course Outcomes:**

People credited with this course are able to:

- describe and compare key New Testament understandings of the death of Jesus and the symbol of the cross;
- describe and compare key Christian understandings of the death of Jesus and the symbol of the cross;
- explain their own faith perspective on the cross;
- apply the doctrine of redemption in personal and community situations;
- show that the doctrines of the Trinity and of humanity as 'imago Dei' are social models;
- critique traditional theological and Church perspectives in the light of the two doctrines;
- apply the two doctrines to redemptive and liberative models of human relationships.

**Course Material:**

3 Workbooks

**Assessments:**

Three written assessments

---

**7245 - Discovering our Christian World**

*Engaging with Faith / Elective*

*NQF 7*

*Credits 24*

**Course Description:**

This course requires you to explore your own denominational tradition from a range of perspectives, including theology, worship, church organisation and discipline and culture. Then it will take you through an exploration of ecumenism, in which you will reflect on your own Christian tradition and experience in the light of other traditions and experiences and insights.

**Please note;** this course requires significant engagement with other people – that you critically assess the worship experience of a number of different denominations – if safe this can be done in person. Otherwise students will need to watch services from a number of different traditions; online or on television.

This course may include a practical component and could include time away from your desk.

**Course Outcomes:**

People credited with this course are able to:

- demonstrate an understanding of ecumenism as a fundamental aspect of Christian faith and practice;
- analyse a church's life from an ecumenical perspective;
- challenge denominational stereotypes and conflicts biblically and theologically;
- propose ways of deepening collaboration between Christian bodies;
- describe their denominational identity;
- describe the function of church polity;
- evaluate their denominations' doctrinal beliefs;
- evaluate their denominations' structures;
- evaluate disciplinary practices in their own denomination.

**Course Material:**

1 Resource book

1 Textbook – “Essays and Exercises in Ecumenism”

TEE College supplies you with the required workbooks for the ecumenical element of the course. You need to supplement the course material with resources relating to your own denomination from your denomination's resources.



**Assessments:**

Three written assessments

---

**7261 - Living an Ethical Faith**

*Engaging with Faith / Elective*

*NQF 6*

*Credits 24*

Study Path - Students must have completed course 7002  
*Engaging with People Pastorally and Ethically*

**Course Description:**

This course will be useful to people who seek to make informed, defensible decisions within the framework of Christian theology and ethics and who wish to engage in personal, church and societal moral formation. This course also applies the theories, skills and processes of Christian ethics to the specific area of sexual ethics.

**Course Outcomes:**

People credited with this course are able to:

- Describe and evaluate main ethical theories and theologies;
- Make and apply defensible ethical decisions, informed by Christian theology and ethics, using a variety of ethical approaches;
- Facilitate moral formation in local church and/or social contexts;
- Describe and analyse the major areas of sexual ethics;
- Construct a set of principles and guidelines based on a model of Christian ethics;
- Apply those principles and guidelines to specific issues and problems of sexual ethics in context.

**Course Material:**

3 Workbooks

DVD - Introduction to Christian Ethics (Prof. L. Kretzschmar)

**Assessments:**

Three written assessments

---

**7276 - Journeying in Faith**

*Engaging with Faith / Elective*

*NQF 6*

*Credits 24*

Study Path - Students must have completed Course 7003  
*Growing Spiritually, Thinking Theologically.*

Repeat & Component students see the front of the assignment

booklet for important information due to workbook changes

**Course Description:**

This Spirituality course will be useful for people who wish to develop their understanding of a range of Christian spiritualities and formulate a rule of life for themselves in community.

**Course Outcomes:**

People credited with this course are able to:

- survey and assess developments in Christian spirituality;
- select elements from a range of models appropriate to their life contexts
- construct and apply a rule of life
- conduct a critical self-assessment.

Please note that this course requires that you keep a journal of your spiritual journey throughout the year. This journal will form part of the assessment of this course.

**Course Material:**

- 4 Workbooks
- 1 Resource book

**Assessments:**

Three written assessments

---

**7281 - Working with Other Faiths**

*Engaging with Faith / Elective*

*NQF 7*

*Credits 24*

Repeat & Component registrations are only possible in 2022 for students with current material. From 2023 students previously registered up to 2021 on this course will need to do a Full registration (No Repeats). Also see the front of the assignment booklet for important information.

**Course Description:**

This course will be of use to all who are involved in working with people of other faiths or who may wish to learn about other religions.

**Course Outcomes:**

Students who complete this course are able to:

- recognise and analyse the diverse nature of culture and evaluate a

- specific context;
- describe other religions and identify relevant points of contact;
- describe African Traditional Religions and identify relevant points of contact;
- interact in multicultural contexts;
- investigate the basic dynamics of human relationships.

This course may include a practical component and could include time away from your desk.

**Course Material:**

- 1 Study Guide
- 1 Textbook “A Guide to Religious Thought & Practices”
- Guidelines for Ethical Practice

**Assessments:**

Three written assessments

---

**7372 - Proclaiming our Faith**

*Engaging with Faith / Elective*

*NQF 6*

*Credits 24*

Study Path - Students should have completed Course 7003 *Growing Spiritually, Thinking Theologically*, and Course 7004 *Interpreting texts: Bible and other Christian sources*.

Repeat & Component students see the front of the assignment booklet for important information due to workbook changes

**Course Description:**

This course will be of use to all who are involved in leading worship and preaching, as well as other forms of Christian communication.

**Course Outcomes:**

People credited with this course are able to:

- determine sermon subjects and source and analyse material;
- prepare sermons;
- deliver sermons;
- evaluate sermons;
- explain the nature and origin of Christian worship;
- explore the influences of culture on the community's experience of worship;

- develop a theology of the service of worship as it is expressed in the student's tradition, and compare it with other traditions;
- investigate the history and nature of the Christian calendar and apply it in worship
- the use of music in Christian worship;
- develop an understanding of theology of prayer and apply it to the corporate prayer of the worship service;
- develop the skill of leading a congregation in worship;
- explore the use of architecture, art, colour and symbolism in worship;
- apply theology of the Christian sacraments to worship services.

This course may include a practical component and could include time away from your desk.

**Course Material:**

- 4 Workbooks
- Exegesis booklet (previously issued with a prior course)
- Supplementary booklet

**Assessments:**

- Three written assessments

**7373 - Celebrating our Faith**

*Applying Theology / Elective*

*NQF 6*

*Credits 24*

Repeat & Component students see the front of the assignment booklet for important information due to workbook changes

**Course Description:**

This course will be of use to all who are involved in the preparation and leading of worship, and to anyone who has an interest in helping the Christian church to worship God more effectively. It examines worship in the Bible and Christian worship down the centuries, across the denominations and in the African context. In it, you will be helped to analyse the structures of worship, create forms of worship that are appropriate to a range of contexts, and assess what it is that makes worship "work" better.

**Course Outcomes:**

People credited with this course are able to:

- describe and analyse the biblical and early church bases of Christian worship;

- outline the key principles of Christian worship;
- analyse and evaluate denominational worship in historical context;
- develop proposals for changed patterns of worship based on historical principles;
- describe baptism and Eucharist as sacraments within the Church;
- describe different ministries in the Church and their relationship to church structures;
- describe the relationship between the ministry and sacraments of the church, and the role of the church in the wider community.

This course may include a practical component and could include time away from your desk.

**Course Material:**

- 1 Workbook
- 2 Readers
- 1 Set Study Notes
- Sample liturgies

**Assessments:**

Three written assessments, no examination

Study Path - It is recommended that students have completed all the Core courses, or be completing them in the same year as registering for this course. In particular, Course 7003 *Growing Spiritually, Thinking Theologically* and Course 7004 *Interpreting texts: Bible and other Christian sources*. In addition, we recommend that you also complete Course 7155 *Exploring our Christian foundations* before or at the same time as this course.

**7375 - Caring in Faith**

*Applying Theology / Elective*

*NQF 7*

*Credits 24*

**Course Description:**

This course will give you an opportunity to integrate your own faith and theological training with the social sciences, so that you may become part of the Church's mission to heal our society.

NOTE: This course does not qualify you to practise professionally as a counsellor. It uses a scenario-based assessment strategy. You will need the support of a mentor to assist you in various tasks. This may be your local clergy person

or a registered counsellor. Please use the letter provided in the assignment booklet to ask for their help well in advance so that you can complete these tasks timeously.

**Course Outcomes:**

People credited with this course are able to:

- describe and explain the role of the Church as a healing community;
- describe and compare healing practices in different church traditions;
- describe and evaluate the practice and theology of people with a healing ministry and explain the relationship between worship and healing;
- describe the role of forgiveness in the healing process;
- identify and display essential skills of a pastoral care-giver;
- develop advanced listening skills (report on at least 15 hours practical work);
- describe causes and effects of different conditions and describe suitable counselling strategies including one Pastoral Counselling Model.

Study Path – Students should have completed, or be completing, all the Core courses, particularly Course 7002, when registering for this course.

**Course Material:**

3 Workbooks  
Guidelines for Ethical Practice

**Assessments:**

Three written assessments

---

**7377 - Teaching the Faith**

*Applying Theology / Elective*

*NQF 7*

*Credits 24*

**Course Description:**

This course is aimed at those who want to reflect on and improve their ministry in Christian education in churches, educational institutions, and communities.

**Course Outcomes:**

People credited with this course are able to:

- critically analyse the role and function of Christian Education in

- personal life, the church and the wider community;
- describe the biblical, theological and church-based aspects of Christian Education;
- critically analyse effective methods of learning and teaching and apply them to Christian Education;
- plan, run and evaluate a Christian Education learning experience, event or activity within a local church context. (please note that owing to Covid 19, students will only be required to plan a Christian education course, not run and evaluate one).
- design a relevant Christian Education programme for a specific context;
- design a short curriculum for a selected context.

This course may include a practical component and could include time away from your desk.

**Course Material:**

- 3 Workbooks
- Guidelines for Ethical Practice

**Assessments:**

Three written assessments, no examination

---

**7378 - Reading the Faith through Women's Eyes**

*Applying Theology / Elective*

*NQF 7*

*Credits 24*

**Course Description:**

This course is intended for women and men who want to develop a more critical and compassionate ministry to women in their churches and communities.

**Course Outcomes:**

Students credited with this course are able to:

- define patriarchy and feminism;
- outline the major developments in feminist theology;
- demonstrate familiarity with hermeneutical and methodological approaches found in the work of contemporary feminist writers;
- critique the use of language and symbol in the liturgy and practice of the Church;
- work towards the transformation of attitudes towards women in the Church and in society;
- give an overview of the history of the marginalisation of women in the Christian Church;

- do a historical-sociocritical study of prescribed texts from both the Old and New Testaments;
- analyse the marginal position and role of women in differing contexts/social locations;
- use this context to re-read the selected biblical texts in a liberative way for women.

Study Path - It would be of benefit to have already studied further biblical electives and 7243 *Wrestling with our Faith*.

**Course Material:**

- 4 Workbooks
- 1 Reader

**Assessments:**

Three written assessments

**7401 - Integrating Theology and Ministry**

*ELO / Compulsory*

*NQF 7*

*Credits 24*

**Course Description:**

This course completes the Bachelor of Theology Degree. Students write an academic paper on a subject and in a stream of their own choice. Students should find a mentor to guide them through their research, and will be assigned a marker who can provide feedback on their progress. This academic paper counts 90% towards the final mark.

Students also write an essay that demonstrates their achievement of the exit level outcomes and shows that they are able to integrate theology and ministry. This ELO essay counts 10% towards the final mark

**Course Outcomes:**

People credited with this unit standard are able to:

- show competence to research relevant material using a variety of resources;
- understand the historical and contemporary issues and trends surrounding the theme;
- formulate a title reflecting the question or thesis of the subject material;
- use suitable report writing elements to establish the desired report structure;
- display mastery of a suitable academic writing style and format.



Study Path - The Academic and Exit Level Outcome Papers must be written in the last year of study when preparing to complete the Bachelor of Theology Degree.

Note: This course may include a practical component and could include time away from your desk.

**Course Material:**

Combined Assessment booklet

**Assessments:**

Academic Paper - topic, draft and final

Integrative ELO - draft and final

---