

D. Diploma in Theology

The TEEC Diploma in Theology programme has served the preparation of ministers across Southern African churches for many years.

The programme provides a solid grounding in theological disciplines and requires students to engage practically with what they learn. Practical work in a local context is an important part of assessment.

Those who have an eye towards future post-graduate studies might consider the degree programme, as diploma programmes do not always easily articulate to higher levels (or may require some bridging work). If you do not meet the degree entrance requirements then there are alternative routes to access a degree either with a Higher Certificate or the TEEC Access Assessment.

A diploma is usually the programme of choice for those who are seeking a practical and rounded theological preparation for ministry in congregational and local contexts. The majority of TEEC graduates who have completed a diploma programme are engaged in effective ministry across Southern Africa and beyond.

Accreditation status

TEE College is registered with the Department of Higher Education and Training (DHET) as a Private Higher Education Institution, and it offers qualifications accredited by the Council on Higher Education (CHE).

This qualification (Dip.Th) is registered with the South African Qualifications Authority (SAQA) at Level Six on the National Qualifications Framework with Learning Programme ID 80193.

This qualification does not automatically lead to ordination. Ask your church leaders for advice about the requirements for ministry in your church.

Dip.Th Outcomes:

This programme is designed to:

- provide the knowledge, skills and values you will need to help you do theology in your own context and in other less familiar contexts;
- help you think more deeply and critically about Scripture, the Church, and a variety of contexts;
- enable you to put into practice - in church and community contexts - what you are learning;

- stimulate and develop your personal spirituality as you learn to incorporate your studies into your life and ministry;
- develop basic academic disciplines and competencies that will enable you to continue with further study within the National Qualifications Framework, should you wish to do so.

Who may register for this qualification?

Any person wishing to register for the Dip.Th must have passed Grade 12 / Standard 10 (South African National Senior Certificate - NSC), or equivalent.

Alternatively, they must have successfully completed the TEEC Access Assessment.

If you are considering future post-graduate studies but do not meet the degree entrance requirements, then consider accessing a degree via a Higher Certificate or the TEEC Access Assessment - that will put you in a better position for further post-graduate studies. Progressing to post-graduate study from a diploma is not always straight-forward.

Students who have completed courses on the TEEC Higher Certificate in Theology may be admitted to the Dip.Th, and may be eligible to transfer credit to the TEEC Diploma programme.

Graduation requirements:

To complete this 360 credit Diploma in Theology you must complete (or be credited for) the following courses:

- complete all six Compulsory courses (level 5) - 120 credits;
- complete six Elective courses (at level 6) - 120 credits;
- complete two Elective courses (at level 7) - 40 credits;
- complete a further three Electives at Levels 6 or 7 - for 60 credits;
- complete the Compulsory level 7 course 87401 - 20 credits.

We recommend that:

- you study a maximum of two courses at a time if you study part-time, and no more than four courses if you study full-time;
- you set aside at least six hours of study time per week for each course;
- you give yourself more study time in the weeks leading up to due dates for assignments, as you may need to carry out practical work done away from your desk;
- you attend a tutorial group, if any are available near you.

Programme delivery:

This programme uses printed workbooks. Some courses will have

additional resources (such as readers or DVDs) or published textbooks – these are listed in the course descriptions that follow. These items are included in the course fee.

Courses on the Dip.Th Programme:

Code	Course Name	NQF level	
85100	Getting to know the Bible	5	Compulsory
85130	Church History 1: An Introduction	5	Compulsory
85240	Systematic Theology 1: Understanding our Faith	5	Compulsory
85250	Spirituality 1: Growing in Faith	5	Compulsory
85260	Ethics 1: Living our Faith	5	Compulsory
85370	Practical Theology 1: Christian being and doing	5	Compulsory
86111	Old Testament 2: Exploring Politics, Prophets & Power	6	Elective
86123	New Testament 2: Applying New Testament narratives	6	Elective
86135	Church History 2: Southern African Church History	6	Elective
86241	Systematic Theology 2: Doing Theology in context	6	Elective
86255	Spirituality 2: Drawing closer to God	6	Elective
86263	Ethics 2: Applying Ethical Principles	6	Elective
86267	Dialoguing with other Faiths	6	Elective
86371	Pastoral Care 2	6	Elective
86375	Christian Leadership and Management	6	Elective
86376	Passing on the Faith: Youth Ministry	6	Elective
86377	Teaching the Faith	6	Elective
86378	Proclaiming our Faith	6	Elective
86379	Worship and Celebration	6	Elective
86395	A Christian response to HIV and Aids	6	Elective
87112	Old Testament 3: Exploring Liberation, Law and Learning	7	Elective

Code	Course Name	NQF level	
87124	New Testament 3: Applying New Testament Literature	7	Elective
87136	Church History 3: Growth and Change	7	Elective
87242	Systematic Theology 3: Wrestling with our Faith	7	Elective
87256	Spirituality 3: A way of Life	7	Elective
87264	Ethics 3: Moral Formation and Spirituality	7	Elective
87372	Pastoral Care and Counselling	7	Elective
87396	Ecumenical Studies	7	Elective
87401	Ministry for Transformation	7	Compulsory

No half courses - all courses are offered in the First Semester only.

Study path

Unless directed otherwise by your church or by those responsible for your training, you must:

- First complete the six compulsory level 5 courses;
- Only register for level 6 courses once you have completed (or are registered to complete) the level 5 courses;
- Only register for level 7 courses once you have completed (or are registered to complete) at least six level 6 courses.

Regardless of the combination of courses you take, or the number of credits you earn, you need to meet the qualification requirements before this qualification will be awarded.

Each course on the Dip.Th carries a credit value of 20. Each credit represents approximately 10 notional study hours. Therefore a 20 credit course requires approximately 200 study hours. This includes working through the material, completing tasks that are done 'away from the desk', and preparing and writing assignments.

Pre-requisites

Some courses are dependent upon the successful completion of earlier courses. It is not possible to register for a course if its pre-requisite courses have not been completed.

85100	86111	87112	<i>This table illustrates the order in which prerequisite courses must be completed.</i>
	86123	87124	
85130	86135	87136	<i>The course in the left column must be completed before the corresponding courses shown in the row to the right can be attempted.</i>
85240	86241	87242	
85250	86255	87256	
85260	86263	87264	Do note that Practical Theology 1 (course 85370) is a foundation course for a number of elective courses.
85370	86371	87372	
	86375		
	86376		
	86377		
	86378		

If you do not intend completing the full programme but are choosing some courses for personal interest, then please indicate this in writing when submitting your application form so that the programme prerequisite rules are not applied to you.

Please note that you will be registered as NDP (non-degree purposes), and your studies (even if successfully completed) cannot be used towards a qualification.

Articulation & Progression

Work completed on the H.Cert (Theology) can give credit to some Diploma in Theology courses.

<i>Higher Certificate in Theology completed and awarded</i>	
These completed courses:	Will give credit for:
45111 & 45121	85100
45131 or 45130	85130
45251 & 45269	85250
<i>To a maximum of 60 credits only</i>	

<i>Higher Certificate in Theology incomplete</i>	
These completed courses:	Will give credit for:
45111 & 45121	85100
45130	85130
45251 & 45269	85250

Diploma Electives: Your choice of electives on the Higher Certificate

affects Diploma course selections. If you have completed “Preaching” or “a Pastoral response to HIV and Aids” on the Higher Certificate, then the corresponding courses are not available to you on the Diploma in Theology.

Transferring from the Dip.Th to the B.Th

Only up to 182 credits may be transferred from completed courses on the TEEC Diploma to the TEEC B.Th. This is conditional on the student meeting the B.Th entrance requirements.

Student enrolment contract

Applications must be submitted on the official programme registration form (printed, electronic or online) providing the applicant’s personal details, including contact information, NLRD data and the requested courses. By submitting an application to the College the applicant undertakes to abide by the Rules & Regulations of the College and acknowledges responsibility for their student account. The form includes the College’s statutory information, contact details, operating hours and bank details.

This form is available on request or from the College web site during the relevant registration periods.

Addresses

Provide a PHYSICAL address on your application form – as all physical course material will be couriered to you. This does not need to be your home address but an address where someone can sign for your delivery (work, family, friend, church etc.).

Provide a POSTAL address on your application form – this will be used for all College correspondence, but not for the delivery of physical study material.

Provide an EMAIL address which will be used for College communications and alerts.

Courier

Due to the unreliable services of the South African Post Office, all course material will be sent by courier. You need to include R250.00 with your application. We will only charge the actual cost to your student account, which will usually leave a small difference on your student account. You need to provide a physical address for delivery.

Fees 2023

Course Fees paid in full at registration are discounted (less than the full price). This is **Option A**.

Registering early means that you will also receive your study material early which will give you a head-start with your studies and assignments.

It is also possible to **pay by instalment** - This is **Option C**.

You pay a deposit for each course when you register and also submit a completed debit order form. The balance is paid in four instalments which must be settled by the end of May (first semester courses) or by the end of September (second semester courses).

Students who did not previously fulfil their Option C instalment obligations are not offered Option C in future years - you will be required to pay for courses in full - (Option A) at the discounted rate.

Fees payable at application

A registration application is ALWAYS accompanied by a payment - either the full discounted course fees (Option A) or the course deposits (Option C).

No payment of course fees = no registration.

Application fee

In each year that a student registers for courses (Full or Repeat) the annual application fee applies. This is only paid once in an academic year, and it is not refundable.

Annual application Fee (paid once per academic year)	R 400
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If you pay only the annual application fee then you will not be registered as a student with TEE College. The application fee must be paid together with the relevant courses fees (given below) in order to be registered.

You do not pay the application fee if you are only applying for Component registrations.

Course fees

Your course materials include everything you need for the course. You do not need to buy any additional materials.

When you Repeat a course you will not receive the study materials again, you will use the ones you have. You will receive a new assignment booklet for the new academic year and you must attempt

the new assignment questions.

Pay in full – When you pay your course fees in full at registration then you use the **Option A** price.

Fees paid in FULL	Option A
Fee for EACH course	R 3 000
Fee to REPEAT a course	R 2 250

Pay in Instalments: There is the option to pay for up to 3 courses by instalment – *See the programme application form for details.* For **Option C** courses you will pay the deposit for each course at registration, and you will pay the balance in instalments by debit order.

Fees paid in INSTALMENTS	Full Price	Option C	
		pay at registration	monthly payments
Fee for EACH FULL course	R 3 160	R 1 280	R 470 x 4
Fee to REPEAT a FULL course	R 2 370	R 970	R 350 x 4

First Semester

Register and pay the deposits: 01 November to 05 February.

Instalment due dates: 28 February, 31 March, 30 April & 31 May.

Accounts not settled by May are charged interest.

If you previously registered using Option C and did not pay by the final due date, then you will not be offered option C in future years. This means that all courses must be paid for in full at registration.

Second Semester

There are no second semester courses on this programme.

Component fees

It is possible, under certain conditions, to complete the work of a course over two consecutive years. See the *Rules & Regulations* booklet for information about this.

Your Results Letter will indicate which components (assignments) of the course are incomplete and need to be registered in the next academic year.

Fee to Repeat ONE component on a course	R 950
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Fees for Components must be paid in full at registration, there is no instalment option.

Cancellations

Students who cancel their courses in writing before the due date of the first assignment will be charged a cancellation fee of 40% of the total course fee, the balance of the course fee paid is refunded to the person or institution who made the payment. All administration fees are non-refundable.

Courses cancelled after the due date of the first assignment must be paid for in full, even if no work is done.

See the *Registration Regulations* in the *Rules & Regulations*.

Student Financial Aid

TEE College does not hold funds for bursaries. Please contact your denominational authorities as some churches do provide bursary assistance to their students.

Some Financial Institutions will grant you a study loan (such as EduLoan / Fundi). You need to apply in good time. Once you know which courses you intend to register for then request a Quote (also called a Pro-Forma Invoice) from the College to support your loan application (Get the pro-forma invoice from the College and then apply to the financial institution for the loan).

Remember that such a loan incurs fees charged by the lending institution. Always read the terms and conditions carefully before signing.

Assessments

All assessments on a course must be passed in order to pass the course, courses are not passed on “average”. See the following course descriptions for course credit values. See the *Rules & Regulations* for how assessment results contribute to the final course result

Assessment Dates

The courses on this programme span the academic year (are year-long courses) and need to be applied for in the First Semester registration period.

The first semester application period is from 01 November to 05 February. Available courses and their assessment dates are shown below:

Course	First Assessment	Second Assessment	Third Assessment
85100	6 May 2022	15 July 2022	23 Sept 2022
85130	9 May 2022	18 July 2022	26 Sept 2022
85240	2 May 2022	11 July 2022	19 Sept 2022
85250	4 May 2022	13 July 2022	21 Sept 2022
85260	11 May 2022	20 July 2022	28 Sept 2022
85370	13 May 2022	22 July 2022	30 Sept 2022
86111	4 May 2022	13 July 2022	321 Sept 2022
86123	9 May 2022	18 July 2022	26 Sept 2022
86135	9 May 2022	18 July 2022	26 Sept 2022
86241	2 May 2022	11 July 2022	19 Sept 2022
86255	4 May 2022	13 July 2022	21 Sept 2022
86263	11 May 2022	20 July 2022	28 Sept 2022
86267	11 May 2022	20 July 2022	28 Sept 2022
86371	6 May 2022	15 July 2022	23 Sept 2022
86375	2 May 2022	11 July 2022	19 Sept 2022
86376	11 May 2022	20 July 2022	28 Sept 2022
86377	9 May 2022	18 July 2022	26 Sept 2022
86378	11 May 2022	20 July 2022	28 Sept 2022
86379	13 May 2022	22 July 2022	30 Sept 2022
86395	13 May 2022	22 July 2022	30 Sept 2022
87112	4 May 2022	13 July 2022	21 Sept 2022
87124	9 May 2022	18 July 2022	26 Sept 2022
87136	9 May 2022	18 July 2022	26 Sept 2022
87242	2 May 2022	11 July 2022	19 Sept 2022
87256	4 May 2022	13 July 2022	21 Sept 2022
87264	11 May 2022	20 July 2022	28 Sept 2022
87372	6 May 2022	15 July 2022	23 Sept 2022
87396	2 May 2022	11 July 2022	19 Sept 2022

Course	First Assessment	Second Assessment	Third Assessment
87401	9 May 2022	18 July 2022	26 Sept 2022

Emergency date - Students who do not submit their assignment on or before the Due Date may submit the assignment up to SEVEN calendar days after the due date. Assignments submitted during this period will be marked but will have up to 10 marks deducted from the final mark. Assignments submitted after these 7 days will not be marked.

If you miss submitting an assessment or have failed an assessment do not give up! Continue with the remaining work. See the *Rules & Regulations* for options to make up for missing work.

Note - You have various options for submitting your assignment - see the "How to submit assignments" booklet, also in the last section of printed Yearbooks & also online. Always keep a copy of your assignment. Keep your "proof of submission".

Instructions for submitting assignments can be found in the final section of printed Yearbooks. This has been updated for 2023 - do note the changes

Course Descriptions

Descriptions of all courses follow. Please note which are compulsory and prerequisite courses, and the order in which they can be taken.

85100 - Getting to Know The Bible

Working with Sources / Compulsory Level 5 Credits 20

Course Description:

This course will help students to describe and critically reflect on the Bible and to apply exegetical and hermeneutical skills to Old and New Testament texts. It will also help students to describe, evaluate and interpret the Bible in their own context and to contemporary issues.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- analyse the process by which Christian texts emerge in historical

- contexts;
- interpret texts in their contexts;
- apply texts in contemporary situations using broadly recognised hermeneutic methods;
- analyse the historical, religious, social and political background to the Bible;
- give an overview and critically reflect on and analyse the contents of the Bible;
- interpret the Bible especially the person and teaching of Jesus for people within the student's own context using recognised hermeneutic methods.

Course material:

Two workbooks
Exegesis booklet

Assessments:

Three written assessments

**85130 - Church History 1:
An Introduction**

Working with Sources / Compulsory Level 5 Credits 20

Course Description:

This course gives a broad outline of the key events in church history, relating them to the modern day context. It gives insight into the origins of Christianity, the splits in the church, the missionary outreach and the modern era. It explores the ways in which Christian faith and political expression are linked. Insight into past events develops insights into present events and helps students to make these connections.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe the key features of church history from the early church to the modern era;
- locate those key features in their historical, geographical and socio-political context;
- make connections between their own church context and the history of the church;
- reflect on the process of historical reflection and writing.

Course material:

Two workbooks

Assessments:

Three written assessments

**85240 - Systematic Theology 1:
Understanding our Faith**

Working with Sources / Compulsory *Level 5* *Credits 20*

Course Description

This course gives a basic understanding of the key Christian doctrines. Different interpretations of these doctrines are given so that students can see how context and other factors influence interpretation and understanding. In this way they are able to apply the doctrines to their own context and other contemporary contexts, reflecting on their relevance.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- outline and analyse a range of ways of constructing theology;
- describe and critique key Christian doctrines in a range of contexts;
- compare and contrast interpretations of key doctrines;
- apply key Christian doctrines to contemporary contexts.

Course material:

Two workbooks

Assessments:

Three written assessments

85250 - Spirituality 1: Growing in Faith

Engaging with Faith / Compulsory *Level 5* *Credits 20*

Course Description:

This course introduces a variety of ways of praying, meditating and growing spiritually. It helps people to reflect on their prayer experience and to deepen their spirituality. It will introduce students to a rule of life and give them the basic tools for spiritual reflection and growth.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- identify, examine and address key aspects of spiritual formation;
- explore a spirituality that includes both inward change and outward

action;

- develop spiritual disciplines that will help them walk closer to God.

Course material:

Two workbooks

Assessments:

Three written assessments

**85260 - Ethics 1:
Living our Faith**

Engaging with Faith / Compulsory *Level 5* *Credits 20*

Course Description:

This course is designed to give students the tools for ethical reflection and for making sound ethical decisions that are contextually appropriate and grounded in the Christian gospel.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe various approaches to Christian ethics in a range of contexts;
- compare and contrast various ethical theories and reflect on the difference they make in ethical decision making;
- evaluate and apply approaches to the Bible in Christian ethics and develop a responsible and contextual use of the Bible;
- use basic models of ethical decision making;
- describe and engage in personal moral formation.

Course material:

Two workbooks

DVD - Introduction to Christian Ethics (Prof. L. Kretzschmar)

Assessments:

Three written assessments

**85370 - Practical Theology 1:
Christian Being and Doing**

Applying Theology / Compulsory *Level 5* *Credits 20*

Course Description:

This course is designed as an introduction to the field of practical theology. It focuses mainly on the church community and how to organize

ministry in the church. This includes preaching, worship, education and pastoral needs. Students are given basic skills in this area with a view to helping them choose elective courses in those areas. It includes a transformative and missiological aspect.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe the field of practical theology and develop skills in the field;
- minister and witness in the Church and the broader community;
- analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- develop and use basic pastoral skills and communication skills.

Course material:

Two workbooks

Assessments:

Three written assessments

***86111 - Old Testament 2:
Exploring Politics, Prophets and Power***

Working with Sources / Elective

Level 6

Credits 20

Course description:

This course is designed to raise awareness of political issues and to help students make connections between the power and politics in the Bible and their present contexts. In order to do this students will learn how to apply exegetical and hermeneutical skills.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- analyse the role of power and politics in the Old Testament with regard to selected biblical books such as Judges, Kings and some of the prophetic books and make the connections with their own context;
- use recognized hermeneutical methods to do the above;
- analyse the historical, political, social and religious contexts of the Old Testament.

Course material:

Two workbooks

Exegesis Booklet

Assessments:

Three written assessments

**86123 - New Testament 2:
Applying New Testament Narratives**

Working with Sources / Elective

Level 6

Credits 20

Course description:

This course traces the background to the writing of the gospels and the purposes of the gospel writers. It helps students to describe, evaluate and interpret for others in their own context, the life and ministry of Jesus of Nazareth.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- analyse the religious, political, social and historical background to the gospels and show how this influenced the gospel writers;
- describe and critically compare the different gospel presentations of the life and ministry of Jesus;
- critically analyse the significance of the person of Jesus Christ within the context of the first century Judaism and of the emerging Christian community;
- interpret the person and teaching of Jesus for people within the student's own context using recognized hermeneutical methods.

Course material:

One workbook

Exegesis Booklet

Assessments:

Three written assessments

**86135 - Church History 2:
Southern African Church History**

Working with Sources / Elective

Level 6

Credits 20

Course Description:

This course looks at the history of Christianity on the African continent as well as the history of South African Christianity from the 17th Century onwards. It helps students to see the relevance of history for their own context.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- Present an overview of Christianity as an African religion;
- Critically discuss the founding of the church in North Africa, Nubia & Ethiopia;
- Describe and analyse European missionary expansion into Africa;
- Critically analyse the response of Christianity to slavery and colonialism;
- Overview the early religious history of the indigenous people prior to Christianity and the founding and establishment of Christianity in South Africa;
- Discuss the different missionary societies, their work and people;
- Identify, locate and discuss the founding of the African Initiated Churches, with analysis of the relation between Christianity and African nationalism;
- Discuss the growth and character of Christianity since 1948;
- Present an overview of African Theology and Black Theology in the South African context.

Course material:

Three workbooks

One Text book - "History of Christianity in South Africa"

Assessments:

Three written assessments

86241 - Systematic Theology 2: Doing Theology in Context

Working with Sources / Elective

Level 6

Credits 20

Course Description:

This course introduces students to a variety of different theologies. It describes analyses and helps students to critically evaluate these theologies leading to a compassionate and contextual response.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- explain and critically analyse various modern and contextual theologies;
- describe and critically analyse hermeneutical and methodological approaches found in the work of contemporary theological writers especially feminist and African ones.

Course Material:

Two workbooks

Assessments:

Three written assessments

86255 - Spirituality 2: Drawing closer to God

Engaging with Faith / Elective

Level 6

Credits 20

Course Description:

This course will give insight into and a practical understanding of various Christian spiritualities. It is designed to encourage spiritual practices and to deepen spirituality.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- outline and evaluate classical and contemporary models of Christian spirituality;
- demonstrate the relevance and applicability of various models to the Southern African context;
- select and use elements from a range of models of Christian spirituality that are appropriate to their life contexts.

Course Material:

Two Workbooks

Assessments:

Three written assessments

86263 - Ethics 2:***Applying Ethical Principles***

Engaging with Faith / Elective

Level 6

Credits 20

Course Description:

This course will be useful to people who seek to make informed, defensible decisions within the framework of Christian theology and ethics. This course applies the theories, skills and processes of Christian ethics to the specific areas of sexual morality and economic ethics.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe, explain and evaluate main ethical theories and theologies;

- make and apply defensible ethical decisions, informed by Christian theology and ethics, using a variety of ethical approaches;
- describe and analyse the major areas of sexual ethics;
- describe and analyse the major areas of economic ethics
- construct a set of principles & guidelines based on Christian ethics;
- apply those principles and guidelines to specific issues and problems of sexual ethics and economic ethics in context.

Course material:

Two workbooks

Assessments:

Three written assessments

86267 - Dialoguing with Other Faiths

Engaging with Faith / Elective

Level 6

Credits 20

Course Description:

This course will be of use to all who are involved in working with people of other faiths or who may wish to learn about other religions.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- recognize and analyse the diverse nature of culture;
- describe other religions and identify relevant points of contact;
- describe African Traditional Religions and identify relevant points of contact;
- interact in multicultural and interfaith contexts;
- investigate the basic dynamics of human relationships.

This course may include a practical component and could include time away from your desk.

Course material:

ISG Textbook: "A Guide to Religious Thought and Practices"

1 x Reader

Guidelines for Ethical Practice

Assessments:

Three written assessments

86371 - Pastoral Care 2

Applying Theology / Elective

Level 6

Credits 20

Course description:

This course will help to develop basic skills of pastoral care within a clear moral framework and competency in applying those skills in church and community.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- Identify and display qualities of a pastoral care giver;
- describe and evaluate key principles and skills of pastoral care and basic listening skills;
- apply and critique key principles and skills in the context of illness and bereavement;
- describe and apply the principle of forgiveness and reconciliation;
- design and implement a plan for pastoral care in the church community.

Course material:

Two workbooks

Assessments:

Three written assessments

86375 - Christian Leadership and Management

Applying Theology / Elective

Level 6

Credits 20

Course Description:

This course will help you develop your skills in leadership and management - including financial management - in church contexts. It aims to develop skills, heighten accountability and increase competence and efficiency.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe key principles of Christian leadership and management;
- evaluate models of Christian leadership and management in context;
- evaluate own experiences of leadership and management;
- outline, apply and assess basic leadership management structures in a church.

Course material:

Two workbooks

Assessments:

Three written assessments

86376 - Passing on the Faith: Youth Ministry

Applying Theology / Elective

Level 6

Credits 20

Course Description:

This course covers the basic principles of youth ministry including the theological basis and history of youth ministry. It will explore what it means to minister to youth in the context of Southern Africa and the issues faced by youth and how the Church can address these in an effective, Christian and relevant way. It looks at a variety of programmes used in youth ministry and explores various models of youth ministry.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- understand and appreciate children's and youth ministry;
- help children and young people grow in Christian maturity through involvement in the faith community;
- develop youth ministry programmes and Models.

This course may include a practical component and could include time away from your desk.

Course material:

Three workbooks

Guidelines for Ethical Practice

Assessments:

Three written assessments

86377 - Teaching the Faith

Applying Theology / Elective

Level 6

Credits 20

Course Description:

This course is aimed at those who want to reflect on and improve their ministry in Christian education in churches and the community.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- critically analyse the role and function of Christian Education in personal life, the church and the wider community;
- describe the biblical, theological and church-based aspects of Christian Education;
- critically analyse effective methods of learning and teaching and apply them to Christian Education;
- plan, run and evaluate a Christian Education learning experience, event or activity within a local church context;
- design a relevant Christian Education programme for a specific context.

This course may include a practical component and could include time away from your desk.

Course material:

Three workbooks
Guidelines for Ethical Practice

Assessments:

Three written assessments

86378 - Proclaiming our Faith

Applying Theology / Elective

Level 6

Credits 20

Course Description:

The aim of this course is to develop practical skills in planning, preparing and preaching sermons and other presentations and teaching in Church and community settings.

Course Outcomes:

People who complete this course successfully are able to:

- plan, prepare and present sermons and teaching that are rooted in scripture;
- sermons and teaching are appropriate for the audience/participants and for the context;
- engage with people and facilitate group participation in educational events and workshops;
- evaluate the effectiveness of their teaching and preaching and identify areas where growth is needed;
- preach and teach in a way that is effective, appropriate to the

- context and faithful to the Christian gospel;
- reflect on your own life and whether you “walk the talk”;

This course may include a practical component and may include time away from your desk.

Course material:

- One workbook
- One ISG Guide - "Preaching"

Assessments:

- Three written assessments
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86379 - Worship and Celebration

Applying Theology / Elective

Level 6

Credits 20

Course Description:

This course will be of use to all who are involved in the preparation and leading of worship, and to anyone who has an interest in helping the Christian church to worship God more effectively. It examines worship in the Bible and Christian worship down the centuries, across the denominations and in the African context. In it, you will be helped to analyse the structures of worship, create forms of worship that are appropriate to a range of contexts, and assess what it is that makes worship "work" better.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe and analyse the biblical and early church bases of Christian worship;
- outline the key principles of Christian worship;
- analyse and evaluate denominational worship in historical context;
- develop proposals for changed patterns of worship based on historical principles;
- describe Baptism and Eucharist as sacraments within the Church;
- describe different ministries in the Church and their relationship to church structures;
- describe the relationship between the ministry and sacraments of the church, and the role of the church in the wider community.

This course may include a practical component and could include time away from your desk.

Course material:

One workbook
One Reader

Assessments:

Three written assessments

86395 - A Christian Response to HIV and AIDS

Applying Theology / Elective

Level 6

Credits 20

Course Description:

This course explains the causes and effects of HIV and AIDS and explores some of the theological questions around the issue of HIV and AIDS. It encourages a practical response to the pandemic and contains material and ideas to organise a ministry to those infected and affected with HIV and AIDS.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- explain a range of basic biopsychosocial aspects of HIV and AIDS. Range: definitions of terms, transmission, impact and epidemiology;
- integrate Christian theological perspectives on HIV and AIDS into a range of Christian responses. Range: sermons, worship and education;
- plan, organise, facilitate and evaluate a programme as a Christian response to the challenges of HIV and AIDS.

This course may include a practical component and could include time away from your desk.

Course material:

Two workbooks
Guidelines for Ethical Practice

Assessments:

Three written assessments

**87112 - Old Testament 3:
Exploring Liberation, Law and Learning**

Working with Sources / Elective

Level 7

Credits 20

Course Description:

This course examines the biblical material relating to the themes of

Liberation and Law and relates these to contemporary contexts. It also looks at poetic and wisdom literature in the Bible. In doing this recognized hermeneutical methods are used and particularly that of Narrative criticism.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe, analyse and evaluate the books of the Bible in the light of liberation and Law;
- relate and evaluate the Old Testament Laws to human rights;
- interpret and apply liberation theologies to present day contexts;
- explore poetic and wisdom texts and biblical myths and apply to contemporary context;
- use narrative criticism.

Course Material:

Three workbooks

Assessments:

Three written assessments

***87124 - New Testament 3:
Applying New Testament Literature***

Working with Sources / Compulsory Level 7 Credits 20

Course Description:

This course provides students with the critical tools to read and apply the Pauline Epistles responsibly, rather than in a pre-critical manner. Students will learn to analyse their own context, and learn to identify contextual similarities between his/her context and the context of the first readers to avoid misuse of the text. Students will be challenged to act ethically and responsibly when applying Pauline texts to issues in today's church, his/her community and the world. Students will also engage with the Book of Acts to understand the purpose of content of Acts, and to provide contextual information on the Apostle Paul.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- explain, assess and apply different approaches to biblical interpretation and hermeneutics;
- describe the situations that gave rise to a selection of the letters of the New Testament;
- summarise and evaluate the arguments and theological responses of

- the letter writers;
- summarise, evaluate and creatively and critically use material from Acts and apply it to the present context;
 - apply the arguments and theological principles to issues which you have identified within today's church, your own community and the world.

Course Material:

Three workbooks
Exegesis booklet (issued with a prior course)

Assessments:

Three written assessments

87136 - Church History 3: Growth & Change

Working with Sources / Compulsory Level 7 Credits 20

Course Description:

This course will enable you to identify structural and ideological processes through which the Church has been reformed in the past, and to apply these processes to the contemporary Church where reform is needed. You will also gain insight into the emergence of the culture of Christendom in Western Europe and ways in which Christian faith and political expression became entangled. It gives insight into the impact of the modern world on expressions of Christianity, and ways in which Christianity has adapted itself to that world. It will also be of value for those who wish to formulate a missiological response to contexts of modernity and post-modernity.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe the context and processes of church reform in a selected historical period;
- analyse the strengths and weaknesses of the church in that period and apply learnings to own context;
- describe and analyse key Christian concepts, movements and developments associated with the medieval period;
- describe and evaluate the dynamics of the interaction between religion and politics;
- describe and analyse key concepts, movements and developments associated with the rise of modernity and the modern era;
- critique and evaluate Christian reactions and responses to modernity;
- develop strategies for constructive engagement with the contemporary world.

Course Material:

Three workbooks

Assessments:

Three written assessments

**87242 - Systematic Theology 3:
Wrestling with our Faith**

Engaging with Faith / Compulsory

Level 7

Credits 20

Course Description:

This course will be useful to people who wish to compare a range of New Testament and Christian understandings of the meaning and significance of the cross, and locate their own theological perspective within that range.

Course Outcomes:

Successfully completing this course, you should be able to:

- Describe and compare key New Testament understandings of the death of Jesus and the symbol of the cross.
- Describe and compare key Christian understandings of the death of Jesus and the symbol of the cross.
- Explain your own faith perspective on the cross and
- Apply the doctrine of redemption in personal and community situations.
- Show that the doctrines of the Trinity and of humanity as 'imago Dei' are social models.
- Critique traditional theological and Church perspectives in the light of the two doctrines.
- Apply the two doctrines to redemptive and liberative models of human relationships.

Course Material:

Three workbooks

Assessments:

Three written assessments

87256 - Spirituality 3: A way of life

Engaging with Faith / Elective

Level 7

Credits 20

Course Description:

This Spirituality course will be useful to people who wish to develop their understanding of a range of Christian spiritualities and formulate a rule of

life for themselves in community.

Repeat and Component students in 2022 will work from an assignment booklet specific to the materials they already have, and not the new text book. This will be emailed.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- Survey and assess developments in Christian spirituality
- Select elements from a range of models appropriate to their life contexts
- Construct and apply a rule of life
- Conduct a critical self-assessment

Course Material:

One textbook: Spirituality Workbook (Runcorn 2006)

Assessments:

Three written assessments

**87264 - Ethics 3:
Moral Formation and Spirituality**

Engaging with Faith / Elective

Level 7

Credits 20

Course Description:

This course builds on what has been done already in the field of ethics, further developing a knowledge of ethical theories and the ethics of various theologians. This includes liberation and feminist theologians. It focuses mainly on moral formation and the role of spiritual formation in it.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- explain and critique various theologies and biblical ethical approaches and apply them to current issues and contexts;
- describe and evaluate the ethical theologies of various theologians;
- explain theories of moral education and use them to facilitate moral formation in local church and community.

Course Material:

Three workbooks

Assessments:

Three written assessments

87372 - Pastoral Care & Counselling

Applying Theology / Elective

Level 7

Credits 20

Course Description:

This course will give you an opportunity to integrate your own faith and theological training with the social and biological sciences, so that you may become part of the Church's mission to heal our society.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- describe and explain the role of the Church as a healing community;
- describe and compare healing practices in different church traditions;
- describe and evaluate the practice and theology of people with a healing ministry and explain the relationship between worship and healing;
- describe the role of forgiveness in the healing process;
- identify and display essential skills of a pastoral care-giver;
- develop advanced listening skills (report on at least 15 hours practical work);
- describe causes and effects of different conditions and describe suitable counselling strategies including one Pastoral Counselling Model.

Course Material:

One workbook

Assessments:

Three written assessments

87396 - Ecumenical Studies

Applying Theology / Elective

Level 7

Credits 20

Course Description:

This course requires you to explore your own denominational tradition from a range of perspectives, including theology, worship, church organisation and discipline and culture. Then it will take you through an exploration of ecumenism, in which you will reflect on your own Christian tradition and experience in the light of other traditions and experiences and insights.

Course Outcomes:

This course is designed so that on completion of the course students should be able to:

- outline the history, theology and operating principles of your denomination;
- locate your denomination within a global Christian perspective;
- analyse and critique your denomination from an ecumenical perspective;
- propose and facilitate ways of deepening collaboration between Christian bodies.

This course may include a practical component and could include time away from your desk.

Course Material:

One Text book - "Essays & Exercises in Ecumenism"
Baptism, Eucharist & Ministry" - Notes
Guidelines for Ethical Practice

Assessments:

Three written assessments

87401 Ministry for Transformation

ELO / Compulsory

Level 7

Credits 20

**Note: This course can be registered as Full or as Repeat.
The structure of the assessment does not accommodate
Component registrations.**

Course Description:

This course will focus on the basis of all Christian ministry: transforming mission. Building on the mission of Jesus, other biblical models of mission, and selected historical examples of mission, it will help you to assess your personal sense of mission and evaluate that of local churches.

A major part of this course will be to learn and use transformation skills with a chosen group or community, to transform aspects of injustice on the basis of Christian principles, informed by a mission perspective. Your knowledge developed throughout your Diploma will be necessary to work with people towards extending the reign of God on earth.

Course Outcomes:

- People credited with this course are able to:
- outline the changing understanding of mission in church history;

- describe and evaluate mission-focused churches;
- define personal mission in relation to the mission of Jesus;
- analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- design a process to address issues of transformation in a community;
- apply Christian insights on transformation;
- implement a process addressing issues of transformation in a community.

Note: This course involves practical work and community involvement so you should plan for time away from your desk.

Course Material:

3 Workbooks
Guidelines for Ethical Practice

Assessments:

Three written assessments
